

## **AGENDA**

### **UW-GREEN BAY FACULTY SENATE MEETING NO. 4**

Wednesday, 15 November 2006, 3:00 p.m.

Phoenix Room C, University Union

Presiding Officer: Christine Style, Speaker

Parliamentarian: Professor Clifford F. Abbott

#### **1. CALL TO ORDER**

#### **2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO.3, OCTOBER 18, 2006** [page 2]

#### **3. CHANCELLOR'S REPORT**

#### **4. CONTINUING BUSINESS**

- a. Code Change to Awards and Recognition Committee – second reading [page 5]
- b. Revised Search and Screen Procedures for Administrative Appointments – second reading [page 6]
- c. Global Studies Minor Proposal [page 8]

#### **5. NEW BUSINESS**

- a. Resolution on the Granting of Degrees [page 16]
- b. Requests for Future Senate Business

#### **6. PROVOST'S REPORT**

#### **7. UNIVERSITY COMMITTEE REPORT**

Presented by Scott Furlong, Chair

#### **8. ADJOURNMENT**

## MINUTES 2006-2007

### UW-GREEN BAY FACULTY SENATE MEETING NO. 3

Wednesday, October 18, 2006  
Phoenix Room C, University Union

Presiding Officer: Christine Style (COA-UC), Speaker

Parliamentarian: Clifford Abbott, Secretary of the Faculty and Academic Staff

PRESENT: Derryl Block (NUR), Peter Breznay (ICS), Francis Carleton (URS), Sally Dresdow (BUA), Scott Furlong (PEA-UC), Clifton Ganyard (HUS), Cheryl Grosso (COA), Stefan Hall (HUS), Sue Hammersmith (Provost, *ex officio*), Tian-you Hu (NAS), John Katers (NAS), Andrew Kersten (SCD alternate), Anne Kok (SCOW), Michael Kraft (PEA), Pao Lor (EDU), Kaoime Malloy (COA), Daniel Meinhardt (HUB), Steven Meyer (NAS), Timothy Meyer (ICS), Terence O'Grady (COA-UC), Debra Pearson (HUB), Donna Ritch (HUB-UC), Meir Russ (BUA), Bruce Shepard (Chancellor, *ex officio*), Brian Sutton (HUS), Kristin Vespia (HUD), Dean Von Dras (HUD-UC)

NOT PRESENT: Allison Gates (COA), Mark Kiehn (EDU), Kevin Roeder (SOCW-UC)

REPRESENTATIVES: Paula Ganyard (Academic Staff Committee), Trista Seubert (Student Government)

GUESTS: Dean Fritz Erickson, Associate Dean Regan Gurung, Scott Hildebrand, Interim Dean Fergus Hughes, Erik Mims, Associate Provost Timothy Sewall, Associate Provost Jan Thornton

**1. Call to Order.** With a quorum present, Speaker Style called the Senate to order at 3:06 p.m.

**2. Approval of Minutes of UW-Green Bay Faculty Senate Meeting No. 8, May 10, 2006.** The minutes were approved with no objection.

**3. Chancellor's Report.** The Chancellor reflected on changes and challenges over the past five years he has been here. He then commented at length on the recent Legislative Audit Bureau's report about the UW's personnel practices. He wanted to arm senators with background that might be helpful in countering negative perceptions of those practices. He also offered an analysis to support a hope that the repercussions from the report may not be too damaging. Moving on to merrier news, he then gave a shout-out to several faculty (Professors Russ, Katers, Meredith, and Senior Lecturer McCartney) for their recognition in the Bay Business Journal and he thanked everyone involved in the recent successful Phuture Phoenix visits on campus. He also reported his request to make a mission review a part of the self-study currently being done for the accreditation review.

#### **4. Continuing Business**

a. Curriculum Planning and Procedures Guide. UC chair Furlong introduced this item and asked for the endorsement of the Guide by the Senate. **Senator Dresdow (second Senator Grosso) moved the adoption of the Curriculum Planning and Procedures Guide as a working document to be continually updated as needed.** There was no discussion and **the motion passed unanimously (24-0-0).**

b. Global Studies Minor. A motion to approve the Global Studies Minor with conditions had been considered at the April 2006 Senate meeting and was at that time tabled until this October meeting in order to have a committee respond to the concerns expressed at the April meeting. Speaker Style introduced the issue by saying that the University Committee did not recommend taking the motion off the table at this time. UC Chair Furlong elaborated some reasons, principally that the UC wanted clarification on the proposal's learning outcomes and that talk between the UC and the committee was still ongoing. The Senate apparently agreed that a delay was appropriate since there was no action to take the April motion off the table. That motion to conditionally approve the minor therefore dies. The UC will bring the matter back in some form at the next Senate meeting. Senator Steven Meyer and Provost Hammersmith both thought it would be a good idea to have the chair of the committee at that meeting.

## 5. New Business

a. Code Change to Awards and Recognition Committee. Speaker Style explained that the intention of the Code change was to extend terms of service (staggered two year appointments) on this committee to ensure continuity of membership, something that many other committees already have. In a brief discussion of this first reading, several spoke in support and no arguments against the change were offered. The Code change will have a second reading at the next Senate meeting.

b. Search and Screen Procedures for Administrative Appointments. The language in the Faculty Handbook on these procedures needs some updating to be in synch with other hiring practices. Speaker Style introduced a proposal for revisions. Senator Carlton offered his distaste for the verbification of the noun *impact* in our formal documents and made a plea to substitute a synonym such as *affect*. The proposal eliminates mention of the Special Assistant to the Chancellor for Affirmative Action. The Chancellor argued that he would hate to see the proposal interpreted as a reduced commitment to affirmative action just because that role fell to a different individual (the director of Human Resources). This proposal will return for a second reading at the next Senate meeting.

c. Code Change for UWGB 3.09. Twice in the last six months the Senate has approved changes to UWGB 3.09. When those changes were presented to System Administration, their lawyers objected. The UC is bringing forward the current proposal in an effort to satisfy those objections. The issue centers on what kinds of evidence can legitimately be presented at the reconsideration of a non-renewal decision. The Senate heard two arguments against the proposed change. One was that the UC's proposed solution may be centered on the wrong phrase in UWGB 3.09 2.a.1 - perhaps the elimination of "but not be limited to" is more relevant than the elimination of "and to present any written [evidence]". The second argument, presented by Senator Dresdow, was that the lawyers are wrong because to make the proposed change would make UWGB Code inconsistent with System Code, specifically USW 3.07 1.b1, or that if the lawyers insist on a change to UWGB 3.09, they must change UWS 3.07 as well. After some discussion of these two arguments UC Chair Furlong agreed that the UC, University counsel, and System lawyers should confer before the second reading of this change next month.

d. Speaker Style then called for future Senate business. The response was a question (Senator Grosso) on the status of administrator evaluations. The collaborative answer was: that the UC had not worked on this over the summer; that the Chancellor had offered a possible procedure; and the UC is now following up on the matter.

**6. Provost's Report.** The Provost referred to the three items on her written report (the Instructional Development Council's conferences on engaging students and revitalizing interdisciplinarity, the equity analysis for diversity, and strategic planning for the growth agenda). She also urged wider circulation of the *Expectations for Learning* document, initially passed by the Faculty Senate in 1995 and now maintained in updated form by the Student Government Association.

Following the Provost's report Senator Breznay made an inquiry about the faculty representative to the Student Senate. The position is now vacant and Senator Breznay urged it be filled. Speaker Style saw the opportunity for action and asked for a volunteer. The Senate demurred. Speaker Style then urged all to think about it.

**7. University Committee Report.** UC Chair Furlong listed the issues the UC has been discussing besides those appearing on today's agenda. They include: UWS 7 (on dismissal procedures) still under consideration by the Board of Regents; proposals for criminal background checks (questions of how to apply the results of such checks); the transparency of procedures for faculty salary adjustments, and the status of general education. On this last issue Senator Sutton noted that the General Education Council had accepted a proposal from Humanistic Studies and that it was working on a proposal that may soon be ready for institutional approval.

**8. Adjournment.** The Provost then offered her compliments to the Senate on its efficiency and unanimity and with that the Speaker pronounced the adjournment at 4:05

Respectfully submitted,

Clifford Abbott, Secretary of the Faculty and Academic Staff

## **PROPOSED CHANGE TO COMMITTEE ON AWARDS AND RECOGNITION**

To ensure continuity, change one-year membership terms to staggered two-year terms.

### Committee on Awards and Recognition

1. The Committee on Awards and Recognition is composed of four appointed faculty members, with no more than two from one domain voting district, three appointed Academic Staff members, one appointed Classified Support Staff member, and two appointed student members.
2. **Appointment to the committee shall be for a term of two years with the terms of faculty and academic staff staggered so as to ensure continuity of membership. Student members are appointed annually.**
3. The committee coordinates with the Provost/Vice Chancellor and Chancellor in nominating candidates for awards and recognitions.
4. The committee nominates for the following awards: Faculty Award for Excellence in Teaching; Faculty Award for Excellence in Scholarship; Academic Support Award for Excellence; University Award for Excellence in Institutional Development; University Award for Excellence in Community Outreach; University Award for Excellence in Collaborative Achievement; Classified Staff Award for Excellence
5. The committee advises the Chancellor as to candidates for non-academic awards.
6. The committee advises on matters of public events and aids in arranging commencements, honors convocations, and other convocations and public functions as requested by the Chancellor.
7. The committee recommends names for buildings and other physical facilities and features of the campus.

NOTE: The faculty members on the committee constitute the core of the Honorary Degree Committee.

# **PROPOSED CHANGES TO SEARCH AND SCREEN PROCEDURES FOR ADMINISTRATIVE APPOINTMENTS**

The procedure for selecting Vice Chancellors, academic deans, and any other institution-wide administrative position which affects a major portion of the academic activities of the University as determined from time to time by the Chancellor and the University Committee, will be as follows:

- ~~2-~~ **1.** The job description for the position shall be developed jointly by the Chancellor (or his/her designee) and the University Committee, and, if the position directly affects their respective areas, the Academic Staff Committee and/or Student Association. [Section moved from 2<sup>nd</sup> page, #2]
- ~~4-~~ **2.** The Chancellor shall appoint a Search and Screen Committee normally consisting of no more than nine members whose composition and names of appointments shall include the participation of women, minorities, and other under-represented classes as follows:
- a. The Chancellor shall request that the Speaker of the Senate with the advice and consent of the University Committee provide a reasonable number of names of faculty members who would constitute a majority in the Search and Screen Committee.
  - b. The Chancellor will request the Academic Staff Committee to submit a reasonable number of names from which two persons will be selected for membership on the Search and Screen Committee.
  - c. The Chancellor will request the Student Association to submit the name of a student (or the names of two, if special circumstances warrant that two students serve) for membership on the Search and Screen Committee.
  - d. The Chancellor in consultation with the University Committee may name one (or under special circumstances, two) at-large member(s) from the community.
  - e. The Chairperson of the Search and Screen Committee will be chosen by members of the Search and Screen Committee.
  - f. ~~The Chairperson of the Search and Screen Committee will be held accountable for the responsibility of appropriate consultation with the Special Assistant to the Chancellor for Affirmative Action and the Chancellor (or his/her designee) regarding the following approval stages:~~
    - ~~1. Position Announcement and Recruitment Plan~~
    - ~~2. Selection Criteria and Interview Format~~
    - ~~3. Applicant Roster~~
    - ~~4. Interview Pool~~
    - ~~5. Final Candidate Pool~~

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~~g.~~ **f.** ~~The Special Assistant to the Chancellor for Affirmative Action~~ **A representative of the Human Resources Office** will serve as an *ex officio* non-voting member on all administrative search and screen committees.

~~2. The job description for the position shall be developed jointly by the Chancellor (or his/her designee) and the University Committee, and, if the position directly impacts their respective areas, the Academic Staff Committee and/or Student Association. [Section moved to #1.]~~

~~3. The Search and Screen Committee, using the job description, will, in consultation with the Special Assistant to the Chancellor for Affirmative Action, develop an announcement of the vacancy that meets affirmative action guidelines and will then publish that announcement in a manner that will elicit wide-spread interest among potential candidates.~~

4. **3.** The Search and Screen Committee shall follow established procedures for unclassified searches, including working with the University's Affirmative Action officer or designee.

5. **4.** The Search and Screen Committee shall be charged by the Chancellor or his/her designee to develop a list of three to five unranked candidates who would be acceptable for the position.

If none of the slate of candidates so recommended is acceptable to the Chancellor, President, or the Board of Regents, or if all acceptable candidates decline, the Search and Screen Committee may be requested to submit a new list of acceptable candidates, or ~~a new Search and Screen Committee will be appointed~~ **the search may be closed.**

The procedure for selecting a Chancellor will follow the Regent policy adopted on 3 November 1972 (Regent Resolution #325).

**UWGB Faculty Senate Document #87-18 Approved 18 May 1988  
Revised, 18 January 1989**

## Summary of Global Studies Ad Hoc Committee Report

(completed by Scott Furlong)

This provides a summary of the major decisions reached by the ad hoc committee. University Committee recommendations, regarding issues raised in the Report, are also provided. Additional details are found in the Report.

- The Global Studies minor should be free-standing and not affiliated with any unit.
- The International Education Council should examine whether the University should continue to offer the International Studies Certificate
- The Global Studies executive committee should continue to examine the learning outcomes of the minor and adapt as necessary. A majority of the ad hoc committee adopted these initial outcomes:
  1. Students will understand interdisciplinary approaches and multiple perspectives on the study of globalization.
  2. Students will examine geographical, political, economic, social, cultural and environmental aspects of globalization related to local, regional, and national concerns.
  3. Students will acquire knowledge about global forces that enables practical application to their chosen fields of academic study and preferred vocational interests.
  4. Students will develop critical tools and cultural skills to navigate increasingly competitive job markets and to participate in increasingly diverse communities as a result of globalization.
- The Committee recommends that a foreign language not be a requirement of the Global Studies minor.
- The Committee strongly recommends that the executive committee of the global studies minor work with the economics faculty to identify any current courses and/or develop new courses in economics appropriate for the minor
- The Committee voted to maintain the name of minor as "Global Studies."
- The University Committee provides the following recommendations:
  - A budget similar to existing minors (\$500) be provided for S&E purposes.
  - Agrees that the procedures for admitting faculty to the minor, selection of courses, adding and dropping of courses, etc. shall be done using the same rules that budget units use.
  - Potential reassignment for the chair of the minor should follow guidelines currently being developed.
  - The chair of the minor needs to consult with his/her interdisciplinary chair to determine if the existing unit's administrative support can cover the additional responsibilities of Global Studies.

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**Report to UC from the Global Studies Ad Hoc Committee  
Submitted Sept. 5, 2006**

The Global Studies Ad Hoc Committee met four times, with three meetings devoted to discussion and decision-making. We were asked to consult with several sources to inform our deliberations, and sometimes needed to wait for those groups to have a reasonable time to respond. Some items were more easily resolved than others, and in a few cases, our committee agreed that certain questions asked by the Senate would be more appropriately handled by the executive committee of the Global Studies minor. Our committee was directed by the Provost to make final decisions based on majority votes, rather than consensus.

The report starts with an abbreviated list of issues that comprised our charge, follows with a brief resumé of our deliberations and our suggestions or decisions on each issue, and ends with a short list of suggestions regarding the proposal. Details on our discussions can be found in the minutes attached to the report. Other relevant attachments include our original charge, a copy of the 2005 Global Minor Studies Proposal, all meeting minutes, and statements from various groups providing input for our discussions. Page numbers for addendums list is on page nine.

**Committee members**

<b>Chair</b> - Laurel Phoenix	Public and Environmental Affairs
<b>Recorder</b> - Dan Meinhardt	Human Biology
<b>Convener</b> - David Coury	Humanistic Studies
Marcelo Cruz	Urban and Regional Studies
Kevin Fermanich	Natural and Applied Sciences
Craig Lockhart	Social Change and Development
Anne Kok	Social Work
Sarah Meredith	Communication and the Arts
Janet Reilly	Nursing
Jill White	Human Development
Asmamaw Yimer	Education
Karl Zehms	Business

## **The abbreviated charge**

The essential charge to this committee is as follows:

- Produce a modified proposal for a Global Studies minor that a majority of the committee supports and that addresses the concerns expressed by the Senate and the Academic Affairs Council.
- Recommend whether the Global Studies minor should be free-standing or affiliated with an academic unit.
- Clarify that the Global Studies minor will replace the International Education Certificate.

This charge is further specified as follows:

The Committee will address these concerns from the Faculty Senate and/or Academic Affairs Council:

- Develop a clear program mission statement that identifies the learning outcomes and theoretical grounding of the Global Studies Minor.
- Determine whether a foreign language competency should be required for the minor (if so, what competency?).
- Determine the role of economics course work in the minor.
- Determine whether a travel course capstone experience should be required for the minor?
- Clarify how the University can best make the distinction between the major and minor transparent to students, alumni, and the public.
- Clarify whether SCD/Global Studies majors will be eligible to receive this new minor.

## **Summary of Committee decisions related to each charge:**

### ***Should the Global Studies minor be free-standing or affiliated with an academic unit.***

We discussed how the free-standing option has the potential to weaken budgetary units, and that it would be better (from an administrative standpoint) if the minor was in a budgetary unit or a collaboration between several budget units. However, the committee agreed that this minor should be free-standing because of the impracticality of trying to attach it to any one budgetary unit, and that no formal collaboration between budget units exists for this minor.

- Motion to recommend that the Global Studies minor be free-standing and not affiliated with any unit was approved with one dissenting vote.

### ***Clarify that the Global Studies minor will replace the International Education Certificate.***

We discussed if the minor should replace the International Studies Certificate. Some members noted the popularity of the ISC has diminished over time, it doesn't fulfill the requirements of an interdisciplinary minor but students want it to, and Marcelo thought it had evolved into more of a laundry list of classes to take without a coherent grounding. Jill suggested that all curricular areas of the proposal need strengthening and more variety, just as the ISC did. Craig suggested that the strengths of the certificate program be incorporated into the Global Studies minor. Because the committee didn't see a conflict between the ISC and the Global Studies minor, we recommended to keep the certificate, but have the International Education Council look into its future.

- Motion to recommend keeping the International Studies Certificate for now and have the International Educ. Council look into the future of the certificate was unanimously approved.

### ***Develop a clear program mission statement that identifies the learning outcomes and theoretical grounding of the Global Studies Minor.***

The chair solicited suggestions for outcomes and a mission statement. We considered some possible outcomes sent to us by Mark Everingham:

- “1. Students will understand interdisciplinary approaches and multiple perspectives on the study of globalization.
2. Students will examine geographical, political, economic, social, cultural and environmental aspects of globalization related to local, regional, and national concerns.
3. Students will acquire knowledge about global forces that enables practical application to their chosen fields of academic study and preferred vocational interests.
4. Students will develop critical tools and cultural skills to navigate increasingly competitive job markets and to participate in increasingly diverse communities as a result of globalization.”

In our discussion of outcomes, Craig noted that the minor proposal doesn't address outcome #2. Further discussion led to a statement that the executive committee of the minor should be the one to craft the learning outcomes for the students, and that what was appropriate for us was to give more general suggestions for program goals, such as the quote from Ripon College's website:

“...growing recognition of the dramatically accelerating interdependence of our world in every sphere. Students who will live the bulk of their lives in the twenty-first century must be prepared to take advantage of the many new opportunities for cooperation and mutually beneficial partnerships which transcend national boundaries.

They must also understand that global compression and radical increases in mobility – of people, resources, and information – will simultaneously create some negative reactions and new arenas for possible conflict. If we are to maximize the possibilities and ameliorate the difficulties of this new era, the coming generation of educated men and women must have a broad and deep comprehension of the cultural, social, political, economic, and scientific forces which will shape it.”

(<http://www.ripon.edu/Academics/global/>)

Additional language to elaborate on the proposal's mission could be something like some suggestions sent by Mark Everingham below:

“The emerging field of Global Studies recognizes many issues and trends are relevant to our present and future and go beyond theoretical and analytical orientations of any particular intellectual, educational, or bureaucratic “domain”. Whether one wants to understand the jurisdiction of the World Trade Organization, or the implications of the spread of HIV-AIDS, or how the Internet has transformed social and commercial networks, it is necessary to transcend departmentalization or compartmentalization and adopt *borderless* perspectives.

Globalization promotes the transmission of ideas, the movement of peoples, and the flow of resources in ways that transcend geographic boundaries, state authorities and cultural preferences and elicit resistance from diverse political, social and cultural forces.”

- **Committee statement:**

Outcomes should be an evolving mission of the executive committee. However, the majority adopted these suggested outcomes listed above with the assumption that the Exec. Committee can then examine and adapt them as needed.

### ***Determine whether a foreign language competency should be required for the minor***

We discussed whether foreign language should be a requirement of the minor. Many agreed that foreign language should be a general education requirement if we could get more resources, but foreign language should not be a requirement of the minor. Furthermore, David suggested that in the proposal, the wording in the proposal should be changed from recommending "two years of Spanish" to “two years of a modern language.”

- Motion to recommend that foreign language not be a requirement of the Global Studies minor. Approved with a majority vote, with three abstaining.

### ***Determine the role of economics course work in the minor.***

The committee discussed the role of economics in the minor, with a breadth of opinions emerging. These ranged from stating that the Economics of Globalization course had not existed when the Global Studies minor proposal was written, so therefore wasn't on the list, to concerns that requiring an upper level Economics course would add more of a prerequisite load to the minor, to the fact that a Global Markets Theme for upper division courses was initially part of the Global Studies proposal, but was later removed. All noted that a lower level economics course about globalization that would not require prerequisites does not exist. We received input from the chair of the Economics Department on his views regarding the role of economics (see attachment). Simply put, he felt economics should be required in the minor since the emphasis of the minor is about globalization, and his specific recommendation was "ECON 202 and ECON 203 courses (micro and macro economics which are both SS1 courses) as required supporting courses and strongly encourage (if not require) the "Economics of Globalization" (ECON 406)." The committee considered his position but then came back to the problem that requiring an upper level economics course would add a prerequisite load to the minor. Laurel received input from a few other economics faculty who agreed with the chair of Economics. We were not able to receive input from the *entire* Economics Department by the time we voted (see attachment for the Economics Department opinion).

- Motion to strongly recommend that the future executive committee of the global studies minor work with the economics faculty to identify any current courses and/or develop new courses in economics appropriate for the minor. This motion was passed unanimously.
- Suggestion that if this minor is approved, the minor's executive committee consider adding additional economics courses like the Econ of Globalization course.
- Suggestion to executive committee to consider adding the Global Markets Theme back in with the other upper level themes in anticipation of future new courses.

### ***Determine whether a travel course capstone experience should be required for the minor?***

We discussed if there should be a travel requirement. David stated that we can't require a travel course of students, even though we can highly recommend that they take such a course. We all agreed that a travel course cannot be required.

- Motion to state that a travel course cannot be a requirement of the Global Studies minor. Unanimously approved.
- Motion to recommend that the Global Studies executive committee consider allowing some travel courses to substitute for a non-travel course based on the travel course syllabus.

### ***Clarify how the University can best make the distinction between the major and minor transparent to students, alumni, and the public.***

Possible name changes were discussed, mostly from the perspective of how students would view the names. The Social Change and Development (SCD) faculty were asked about name changes and they stated that they wish to retain Global Studies as the name of their track, and that it would be better for the new program to have a different name. If globalization was the emphasis of this minor, and ostensibly part of its distinction from the SCD track, then perhaps a name including the word "globalization" should be chosen?

Marcelo said there was no need to change the minor's name, since SCD had a Women's Studies track and there was an independent Women's Studies minor. We had opinions ranging from changing the name would benefit students to changing the name wouldn't affect students' choices.

- Motion to keep the name of minor "Global Studies," passed with a majority vote and two dissenting votes.

### ***Clarify whether SCD/Global Studies majors will be eligible to receive this new minor.***

The Social Change and Development faculty was asked if they would let their Global Studies majors take this minor. They said "yes," just like they let their majors take the International Studies Certificate, but they would prefer the new minor have a different name.

### **Suggestions for clarification:**

- Budget – If this minor is to be free-standing, it must be given its own budget, so as not to compete with budget units for scarce budget dollars. Since Women's Studies and First Nations studies both have small budgets (\$500-\$1000), we suggest that administration provide a small budget of \$500 to the minor to offset printing/supplies costs.
- Procedures – Procedures such as admitting faculty to the minor, selection of courses, adding and dropping of courses, etc. shall be done using the same rules as budget units use. The Women's Studies minor uses budgetary unit rules as a guideline.
- Because this is a free-standing program, would the chair of the minor receive program assistant support from University Administrative offices? Or would chair have to do their own secretarial work to not impose more workload on program assistants in associated budget units?

### **Brief list of suggested alterations to the proposal**

(these are listed in the order they are found in the proposal)

- Have executive committee craft learning outcomes and a mission statement
- Under "upper level requirements:"
  - Add Economics of Globalization (Econ 406) as one of the options.
  - Delete PuEnAf 461: Ethics and the Environment since it has not been developed.
  - Add Global Markets theme back in with the other themes in anticipation of future new courses in that area.
- Under section on "community learning and field practicum," delete the PuEnAf 499 travel course to Costa Rica since we no longer have that faculty member here. Perhaps another faculty member on campus can offer another travel course.
- Under the section on "Global Language Study," replace "two years of Spanish" with "two years of a modern language."

- Under faculty listing, delete Troy Abel of Public and Environmental Affairs
- Course reassignment for chair of minor – there are several chair positions on campus that do not receive automatic course reassignments. Also, since reassignments are a personnel/budgeting issue for every budgetary unit, the decision to grant a reassignment must come from a budgetary unit. David Coury suggests that anyone seeking to be chair of the minor first check with their budgetary unit to see if the unit will allow a reassignment. Otherwise, someone else who can obtain a reassignment should be nominated to be chair. A reassignment would not be necessary in any case until the number of students choosing to take this minor grew to a sufficient number, which could be several years from now. If this Global Studies minor were to follow the procedures of the Women’s Studies minor, then the chair could only get a reassignment if their budgetary unit allows them to.

## **RECOMMENDATION ON THE GRANTING OF DEGREES**

(Implemented as a Faculty Senate Document #89-6, March 21, 1990--action to be taken in advance of each commencement exercise and in the following language--dated as appropriate):

Be it resolved that the Faculty Senate of the University of Wisconsin-Green Bay, on behalf of the Faculty, recommends to the Chancellor and the Vice Chancellor of the University that the students certified by the Registrar of the University as having completed the requirements of their respective programs be granted their degrees at the fall 2006 Commencement.

Faculty Senate New Business (5a)  
15 November 2006