

## AGENDA

### **UW-GREEN BAY FACULTY SENATE MEETING NO. 3**

Wednesday, November 15, 2017

1965 Room, 3:00 p.m.

Presiding Officer: Ryan Martin, Speaker

Parliamentarian: Steve Meyer

#### **1. CALL TO ORDER**

#### **2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 2 October 11, 2017 [page 2]**

#### **3. CHANCELLOR'S REPORT**

#### **4. OLD BUSINESS**

- a. None

#### **5. NEW BUSINESS**

- a. Creation of a School of Engineering (first reading) [page 9]  
Presented by Dean John Katers
- b. Changing the name of the College of Science and Technology (CST) to the College of Science, Engineering, and Technology (CSET) (first reading) [page 11]  
Presented by Dean John Katers
- c. Update on UW System Restructuring/College Merger  
Presented by Associate Provost Clif Ganyard
- d. UW-Green Bay UC proposal to change undergraduate graduation requirements (first reading) [page 12]  
Presented by UC Chair Patricia Terry
- e. Request for Future Business

#### **6. PROVOST'S REPORT**

#### **7. OTHER REPORTS**

- a. Academic Affairs Committee and Graduate Academic Affairs Committee Report [pages 13 and 14, respectively]
- b. University Committee Report – Presented by UC Chair Patricia Terry
- c. Faculty Representative Report – Presented by Christine Vandenhouten
- d. Academic Staff Report – Presented by Jamee Haslam
- e. University Staff Report – Presented by Holly Keener
- f. Student Government Report – Presented by Eduardo Navarro

#### **8. ADJOURNMENT**

[draft]

**MINUTES 2017-2018**  
**UW-GREEN BAY FACULTY SENATE MEETING NO. 2**

Wednesday, October 11, 2017  
1965 Room, University Union

Presiding Officer: Ryan Martin, Speaker of the Senate  
Parliamentarian: Steve Meyer

PRESENT: Andrew Austin (DJS), Vallari Chandna (BUA-Alternate), Heather Clarke (BUA), Aurora Cortes (EDU), Kristy Deetz (AND), Mike Draney (NAS), Greg Davis (Provost, *ex officio*), Hernan Fernanadez-Meardi (HUS), Joan Groessl (SOCW), Lisa Grubisha (NAS), Stefan Hall (HUS), Dana Johnson (SOCW), Katia Levintova (PEA-UC), John Luczaj (NAS), Upal Mahfuz (NAS), Kaoime Malloy (THEATRE), Ryan Martin (HUD-UC), Paul Mueller (HUB), Rebecca Nesvet (HUS), Uwe Pott (HUB), Michael Rector (MUS-Alternate), Courtney Sherman (MUS-UC), Patricia Terry (NAS-UC), Gail Trimberger (SOCW-UC), Brenda Tyczkowski (NUR), Christine Vandenhouten (NUR-UC), Kristin Vespia (HUD), and Elizabeth Wheat (PEA)

NOT PRESENT: Gary Miller (Chancellor, *ex-officio*), Sawa Senzaki (HUD), and Katie Turkiewicz (ICS)

REPRESENTATIVES: Jamee Haslam (ASC), Holly Keener (USC), and Eduardo Navarro (SGA)

GUESTS: Scott Ashmann (Assoc. Dean, CHESW), Denise Bartell (Director, Office of Student Success), Matt Dornbush (Asst. VC for Academic Affairs/Director of Graduate Programs), Clifton Ganyard (Assoc. Provost), Doreen Higgins (Assoc. Prof. SOCW), John Katers (Dean, CST), Amanda Nelson (Assoc. Dean, CST), Debra Pearson (Associate Professor, Human Biology), Ron Pfeiffer (Assoc. Chancellor, Chief of Staff), Darrel Renier (Director, Academic Advising), Chuck Rybak (Interim Dean, CAHSS), and Sheryl Van Gruensven (Vice Chancellor, Business and Finance), Amanda Wildenberg (USC), Mike Zorn (Assoc. Dean, CST)

**1. CALL TO ORDER**

Speaker Martin let the freedom of the gavel ring out loud and clear, calling to order the second Faculty Senate meeting of the 2017-18 academic year at 3:01 p.m.

**2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 1, September 13, 2017**

September's minutes looked like the "cat's pajamas" and were passed by consensus.

**3. DIRECTOR OF STUDENT SUCCESS REPORT**

Provost Davis provided a little background on the Early Alert Project, created by Director of Student Success, Denise Bartell, and Director of Academic Advising, Darrel Renier, and funded through one-time funds. Although participation by faculty is not mandatory, the Early Alert Project has the firm backing of the Provost's Office. Provost Davis introduced Prof. Bartell and called upon her to explain the idea behind the project.

Prof. Bartell began by describing research showing that early graded feedback improves student success and retention. Early graded feedback allows for early intervention in those cases where the student is struggling. It also draws us into alignment with our campus strategic vision, i.e., making student success its highest priority. The Early Alert process was developed by first reviewing the research and identifying the following key factors to student success: provide feedback early; obtain data from which patterns across classes can be identified; integrate the Early Alert process into SIS; provide data quickly to those who can intervene; and share the data with the students so they know how they are doing.

Feedback is communicated through an Early Grade Report and a Feedback Report. Through the Early Grade Report, faculty submit letter grades through SIS during a 1.5 week period starting the Monday of the fifth week. In addition, the Early Grade Report will fulfill the grade check requested by Athletics, GPS, and AIC. Through the Feedback Report, a faculty member can report any academic problems or concerns (as well as kudos and wellness concerns), anytime during the entire semester. Any concerns (with the exception of wellness concerns) submitted via SIS go to the student and their advisor. Wellness concerns go to the advisor and the Dean of Students Office, who then follows-up on the faculty member's concern.

#### **4. CHANCELLOR'S REPORT**

Chancellor Miller excused himself from today's Faculty Senate meeting to attend the installation of the new Chancellor at St. Norbert College.

#### **5. OLD BUSINESS**

##### **a. Request for Authorization to Implement a Bachelor of Science in Mechanical Engineering at UW-Green Bay (second reading)**

CST Dean John Katers stepped forward and presented a couple of updates regarding the Authorization document. Since faculty senate last met in September, the Governor signed the state budget, which included approval of the \$5M for the STEM building. Also in the budget was language that UWGB will have the ability to create a School of Engineering. UWGB administration continues to respond to Notice of Intent (NOI) questions from other UW institutions – Chancellor Miller crafted a very strong response to these questions. **Senator Terry moved that the senate approve the Authorization (seconded by Senator Vandenhouten).** Dean Katers added that, looking toward the future, UWGB will put forward two requests – one to create the School of Engineering and another to change the name of the college to include engineering. Senator Vandenhouten asked for clarification, senate is voting on the Authorization step even though the Notice of Intent is not officially completed. Associate Provost Ganyard confirmed that notion, stating that we are trying to complete a couple of steps in parallel for the purpose of getting approval of the program at the December BOR meeting so that updates to the 2018-19 undergraduate catalog can meet the February deadline. If it were not for the roadblocks placed in our path by System, we would be much further along in the approval process. **The motion passed 26-0-0.**

##### **b. Request for Authorization to Implement a Master of Science in Nutrition and Integrated Health at UW-Green Bay (second reading)**

Debra Pearson and Matt Dornbush came forward happily reporting that the process of seeking a Master's in Nutrition and Integrated Health has not been nearly as contentious as the one Mechanical Engineering has faced. Nothing in the Authorization document has changed since the first reading at the September Faculty Senate meeting. Prof. Pearson anticipates a smooth process for the Authorization step since we already have an undergraduate program and the outside accrediting agency is mandating a move to a Master's program. AVC Dornbush added it is a high demand area so there is great potential for growth and there is a lot of faculty support. **Senator Vespia moved approval of the Authorization (seconded by Senator Austin).** Apparently, all senators confessed a need for better nutrition and integrated health as there was no discussion and **the motion passed unanimously (26-0-0).**

## **6. NEW BUSINESS**

### **a. Resolution on Regent Policy Document 6-4 "Selection Process for System President, Chancellors, Vice Chancellors, and UW System Leadership Positions"**

In response to the Board of Regents' approval of RPD 6-4, UC Chair Patricia Terry stepped up to the lectern to present a resolution expressing concern over the content of the new policy. In particular, the UC found two elements of RPD 6-4 disconcerting: 1) the search and screen committees will now be composed of five regents, two faculty, one staff (not even one academic staff and one university staff), one student, and one outside member, and 2) candidates from non-academic backgrounds are encouraged to apply.

Discussion amongst senators also brought forward that one of the two faculty members would be appointed vice-chair of the search and screen committee, a Chancellor will no longer be required to have a tenured position in an affiliated academic unit, and this policy extends beyond just Chancellor searches to other administrative positions (chancellors, vice-chancellors, and other senior leaders). **Senator Vespia moved acceptance of the resolution (seconded by Senator Levintova).**

**Senator Vespia then moved to amend the resolution, changing the statement "To call upon the BOR to reject..." to "To call upon the BOR to reverse..." (second by Senator Levintova). The amendment passed 26-0-0.**

**Senator Vandenhouten moved to amend "characteristics of a successful chancellor..." to "characteristics of a successful chancellor, vice-chancellor, and other senior leaders..." (second by Senator Hall). Senator Vespia pointed out that other senior leaders may include Vice Chancellor of Business and Finance or Vice Chancellor of University Advancement, positions that do not need the academic credentials of a Chancellor. The amendment failed 4-21-0.**

**Senator Austin then moved to change "...Chancellor..." to "...Chancellor, Provost, and any Senior Academic Leader..." (second by Senator Pott). The amendment passed 26-0-0.**

**Senator Levintova then moved that the faculty chair of the search and screen committee be a tenured faculty member (second by Senator Austin). The amendment passed 26-0-0.**

**Senator Luczaj then moved that abbreviations be spelled out the first time to avoid confusion (second by Senator Groessl). The amendment passed 26-0-0.**

**After much discussion and many amendments, the original motion passed 26-0-0.** The final version of the resolution appears below:

**UW-Green Bay Faculty Senate Resolution on Board of Regent Policy 6-4**

Whereas, a successful chancellor, provost, and any senior academic leader must have a strong understanding of the campus mission, campus culture, and its place within the community; and

Whereas, leading an institution of public higher education is substantially different from leading a business or other private enterprise in that a close cooperative relationship with both internal and external constituencies is necessary for success; and

Whereas, the local stakeholders (faculty, staff, administrators, students, and community members) are best positioned to understand the characteristics of a successful chancellor, provost, or and any senior academic leader for UW-Green Bay; and

Whereas, the current proposed committee composition inadequately represents the entire campus community of faculty, academic staff, university staff, and students and the interests of local stakeholders; and

Whereas, current policy encourages that the search committee include campus and community member representation from diverse groups including women, minorities, and other underrepresented groups; and

Whereas, the current proposed policy document states that, “the job description shall be inclusive of and encourage applicants from non-academic candidates”; and

Whereas, explicit encouragement of a given sub-group of candidates (in this case, non-academic candidates) could potentially be perceived as bias introduced into the hiring process;

Therefore, the Faculty Senate of UW-Green Bay hereby resolves:

To call upon the Board of Regents (BOR) to reverse the proposed changes to Regent Policy Document 6-4;

To call upon the BOR to approve an alternative policy with the following principles:

Ensure that each chancellor search and screen committee is comprised of a majority of members from the campus community;

Ensure that every governance group on campus (faculty, university staff, academic staff, and students) has representation on chancellor search and screen committees; and

A tenured campus faculty member should serve as chair of chancellor search and screen committees.

#### b. Request for future business

Senator Pott expressed concern regarding the fact that faculty input was bypassed when the Early Alert System was put in place by the Office of Student Success. He requested time be set aside at a future faculty senate meeting to discuss his concern. UC Chair Terry was happy to accommodate Senate Pott's request; however, she asked if he would mind if this item be deferred to the December senate meeting as there is an agenda item already planned for November that will take up a majority of the next senate meeting (see 8b).

### **7. PROVOST'S REPORT**

Provost Davis thanked everybody for their work on and support related to the HLC visit of October 9-10. The leadership of Associate Provost Clif Ganyard was singled out, to which a rousing round of applause spontaneously erupted. Davis reported the site-visit representatives seemed very positive about the campus, even using the term "amazed" in relation to the optimism the representatives found on campus given all the bad press Wisconsin's University System has received over recent years, courtesy of the lack of support of our elected and appointed officials. The HLC report will be forthcoming, whether the report will be available to faculty is ultimately up to Chancellor Miller (however, 2007's HLC report was made available to faculty – "nudge, nudge, wink, wink, say no more" a *Monty Python* reference for the uninitiated few).

Updating senate on the Notice of Intent for two new programs, Davis informed us the entry-level four-year Nursing program was granted the go-ahead to move to the next stage of program approval, writing the authorization document. The Mechanical Engineering program continues to meet resistance from Platteville, Madison, and Milwaukee, but Chancellor Miller wrote up another 4-5 page response to their questions and concerns and, much like the Borg, basically stated that "resistance is futile" (a *Star Trek: TNG* reference for those who are wondering). Evaluation of that NOI by UW Vice President for Academic and Student Affairs Jim Henderson continues.

UW System released the preliminary Fall semester enrollment numbers. By headcount, UWGB is up 128 students (a 1.8% increase); the undergraduate headcount is up 101 students (a 1.5% increase); and new freshmen are up 104 students (an 11.9% increase from last year).

The Provost's and the Regent's discussed the outcomes-based funding model at their respective meetings. The state-budgeted \$26M to be distributed according to performance-based funding mechanisms was partially vetoed by the Governor, who wanted all universities judged by the same set of parameters. Walker tasked System to come up with a different model for distributing the funds.

Based on the legislated Teaching and Workload Report, a plan will be implemented by January 1, 2018 to create a website that would document every faculty member's teaching contribution. How that information is reported (e.g., student credit hours generated, credit hours taught, contact hours taught, etc.) is still being discussed. At issue is that this would address teaching workload only, ignoring service workload and scholarship workload.

A low enrollment program policy was discussed at both the Provost's and Regent's meetings. A committee was created to look at low enrolled programs across the system; Christine Vandenhouten is a member of this committee. Provost Davis expressed disappointment over what he heard during the Regent Education Committee when Regent Tyler suggested that even robust programs should be reexamined if they do not have obvious employment opportunities.

The Regents voted on Regent Policy Document 6-4, "Selection Process for System President, Chancellors, Vice Chancellors, and UW System Leadership Positions." It passed by a vote of "everyone" to 1 (Regent Evers was the lone dissenting vote). UW-Superior's position description for their Vice Chancellor for Academic Affairs and Provost had to be revised to be consistent with the new RPD, including a Master's Degree from an accredited institution (although an earned doctorate is preferred).

Provost Davis then turned his attention to the just released (or rather, leaked) news of a proposal to restructure the UW by merging the 2-year colleges with the 4-year institutions. A vote on the proposal will take place at the November Board of Regents meeting, if passed the merger would become effective 1 July 2018. The purpose of the merger is to "best meet the needs of students and insure the UW System's important presence in each community is viable over the long term." The proposal would have UW-Marquette, UW-Manitowoc, and UW-Sheboygan merging with UW-Green Bay. At this point, there are many more questions being generated than there are answers. A merger would give rise to a significant number of opportunities, to go along with a tremendous amount of work to get it accomplished. UWGB's Faculty Representative Christine Vandenhouten and UC Chair Patricia Terry attended a conference call earlier in the afternoon. They offered the following takeaways from that call: the reasons given for the merger were primarily related to demographic shifts and System's intention to maintain access and affordability; at this time, the tuition differential at the 2-year colleges will be sustained (students will pay the same tuition rates they do now); students will maintain enrollment at their 2-year institutions but would be considered UWGB students; there is an implementation team that will look at how resources will be shifted (but UWGB will get the resources that would have normally gone to those 2-year campuses); tenured professors will maintain their tenure and their tenure status will be transferred to UWGB; how the merger will impact probationary faculty is unknown at this time (i.e., whose expectations will they have to meet to achieve tenure); how the faculty will be transitioned into the various UWGB units is unknown; how staff will be merged is unknown (but they will maintain their length of service). Other discussion items revolved around the 2-year campus's athletic programs, students organizations, and how 2-year campuses courses will align with UWGB courses (for example, making sure UW-Sheboygan's calculus course looks like UW-Green Bay's calculus course).

## **8. OTHER REPORTS**

a. Academic Affairs Report. This report is on page 31 of the agenda.

b. University Committee Report. UC Chair Terry related to the senate that the UC recently met with the former chair of Integrative Leadership Studies, Georjeanna Wilson-Doenges, regarding priority dates for registration. The UC also looked at the issue of the Post-Tenure Review scheduling – when all was said and done, they circled back to the schedule presented by SOFAS Meyer last month. The UC will visit with Provost Davis in the coming weeks to gather

information on budgetary issues. Chair Terry also gave senators a heads-up regarding an agenda item being prepared for the November Faculty Senate meeting – a forum to discuss the current requirement of an interdisciplinary major or minor for graduation.

c. Faculty Representative Report. Christine Vandenhouten mentioned that the Board of Regents are working on a “freedom of expression” policy. She also informed the senate she has been appointed to committee that will examine low enrolled programs.

d. Academic Staff Committee Report. Jamee Haslam reported that Provost Davis attended the ASC meeting earlier in the day to discuss the UW-System restructuring proposal. She also informed the senate that the ASC is looking at the “years of service” language in the Academic Staff By-Laws.

e. University Staff Committee Report. Holly Keener reported that she and Jan Snyder listened in on the teleconference call earlier that afternoon regarding the restructuring of the Colleges and the 4-year institutions. The USC is supportive of the UC’s resolution on Regent Policy Document 6-4, but they plan to draft a resolution of their own next week. Lastly, the University Staff are looking forward to their annual Fall Conference planned for October 20.

f. Student Government Association Report. SGA President Eduardo Navarro shared that the SGA had nothing to report at this time.

**9. ADJOURNMENT** at 4:40 p.m.

Respectfully submitted,

Steve Meyer, Secretary of the Faculty and Staff

**PROPOSAL TO ESTABLISH A  
SCHOOL OF ENGINEERING  
AT THE UNIVERSITY OF WISCONSIN – GREEN BAY**

**SUBMITTED BY THE UNIVERSITY OF WISCONSIN-GREEN BAY**

**October 15, 2017**

**BACKGROUND**

As part of a campus-wide reorganization at the University of Wisconsin-Green Bay that occurred during the 2015-16 academic year, the College of Science and Technology (CST) was established on July 1, 2016. The College of Science and Technology includes programs in Biology, Chemistry, Electrical Engineering Technology, Environmental Engineering Technology, Environmental Science, Geoscience, Human Biology, Mathematics, Mechanical Engineering Technology, and Physics.

At the Board of Regents meeting in Madison, Wisconsin, in February 2018, the University of Wisconsin-Green Bay is requesting approval for the authorization to implement a bachelor of science degree program in Mechanical Engineering, which would bring the total number of engineering related programs in the College of Science and Technology to four. In conjunction with the request for the authorization to implement for Mechanical Engineering, a request is also being made to establish a School of Engineering at the University of Wisconsin-Green Bay, which would be housed in the renamed College of Science, Engineering, and Technology.

**REQUESTED ACTION**

Adoption of proposal authorizing the establishment of a School of Engineering at the University of Wisconsin-Green Bay.

**RELEVANT STATUTES AND REGULATIONS**

A key goal of the UW System FWD2020 strategic plan is business and community mobilization to "...address the State's greatest needs and help Wisconsin business and communities become more successful." Past community leaders in Green Bay recognized that engineering was a key missing program array, with recent community-wide studies again highlighting this need and further intensifying the community desire for engineering.

UW System Administrative Policy 102 requires the UW System Administration and the Board of Regents to approve the establishment of a new college or school. This request is for approval to establish a School of Engineering at the University of Wisconsin-Green Bay, which will reside within the College of Science, Engineering, and Technology.

## **HISTORY**

The University of Wisconsin-Green Bay has offered a Pre-Engineering program for many decades, dating back to the early years of the institution. The Pre-Engineering program includes courses mathematics, chemistry, physics, and several lower level courses in engineering. Students in the Pre-Engineering program have successfully transferred to the other universities in the region that offer engineering degrees, including UW-Madison, UW-Milwaukee, UW-Platteville, UW-Stout, Marquette University, the Milwaukee School of Engineering, and Michigan Technological University. In addition, the NEW Program provides for direct, upper-level transfer of courses into the College of Engineering and Applied Sciences at UW-Milwaukee. The two institutions also collaborate on a 3+2 dual degree program in which a student can earn two bachelor's degrees over five years of study: a bachelor's in Environmental Science from UW-Green Bay and a bachelor's in civil/environmental engineering from UW-Milwaukee. More recently, three engineering technology programs (electrical, environmental and mechanical) were added at UW-Green Bay and UW-Oshkosh and have seen rapid enrollment growth since implementation in the fall of 2015.

## **RATIONALE**

Given the goals of UW System FWD2020 and the intensified local desire for engineering at UW-Green Bay, as well as several independent studies stating that engineering is critical to the long-term economic success of the region, now is the ideal time to move forward with the establishment of a School of Engineering at UW-Green Bay. It should be noted that the university is being asked by the community to play a key role in fundamentally transforming the economics of one of the State's most important regions, which goes beyond just producing degrees.

## **BUSINESS MODEL**

The School of Engineering would be housed in the renamed College of Science, Engineering, and Technology. Under this model, the School of Engineering would be able to utilize the existing administrative infrastructure of the college (Dean, Associate Deans, and administrative support), as well as the existing Chair of Engineering. Therefore, the immediate incremental cost associated with the creation of the School of Engineering would be minimal and not require the redirection of campus resources for administration.

The engineering technology programs were established based on a tuition recovery model, which is similar to how the mechanical engineering program would be established. This business model also depends on contributions from the community in support of these programs, which have been outlined in detail in the Authorization to Implement document

## **DESIRED EFFECTIVE DATE**

The desired effective date for the School of Engineering is July 1, 2018.

**Faculty Senate New Business 5a 11/15/2017**

**PROPOSAL TO CHANGE THE NAME OF THE  
COLLEGE OF SCIENCE AND TECHNOLOGY  
AT THE UNIVERSITY OF WISCONSIN – GREEN BAY  
TO THE COLLEGE OF SCIENCE, ENGINEERING, AND TECHNOLOGY**

**SUBMITTED BY THE UNIVERSITY OF WISCONSIN-GREEN BAY**

**October 13, 2017**

**BACKGROUND**

*As part of a campus-wide reorganization at the University of Wisconsin-Green Bay that occurred during the 2015-16 academic year, the College of Science and Technology (CST) was established on July 1, 2016, as part of a new four-college model. The CST includes programs in Biology, Chemistry, Electrical Engineering Technology, Environmental Engineering Technology, Environmental Science, Geoscience, Human Biology, Mathematics, Mechanical Engineering Technology, and Physics.*

*At the Board of Regents meeting in Madison, Wisconsin, in February 2018, the University of Wisconsin-Green Bay will request approval for the authorization to implement a bachelor of science program in Mechanical Engineering and to establish a School of Engineering. In conjunction with the request to create a School of Engineering at the University of Wisconsin-Green Bay, a request is also being made to change the name of the College of Science and Technology to the College of Science, Engineering, and Technology, which would better reflect the diversity of programs being offered in the College.*

**REQUESTED ACTION**

Adoption of Proposal authorizing changing the name of the College of Science and Technology at the University of Wisconsin-Green Bay to the College of Science, Engineering, and Technology.

**Faculty Senate New Business 5b 11/15/2017**

UNIVERSITY *of* WISCONSIN  

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GREEN BAY

**UW-Green Bay UC proposal to change undergraduate graduation requirements**

The UW-Green Bay University Committee proposes the elimination of the graduation requirement that states: “Every student completes either an interdisciplinary major or a disciplinary major coupled with an interdisciplinary minor.”

The Student catalog will be edited to reflect these changes.

**Faculty Senate New Business 5c 11/15/2017**

## AAC report to Faculty Senate 10-17 through 10-31-2017

Approved of on 10-17-2017

- a. New Course Proposal- COMP SCI 292: Introduction to Mobile Platforms and Apps.
- b. Program Change Request - COMP SCI SECURITY: Information Assurance and Security Emphasis. Removed supporting course COMP SCI 232 added COMP SCI 292.
- c. Program Change Request - COMP SCI SOFTWARE: Computer Science - Software Engineering. Removed supporting course COMP SCI 232 added COMP SCI 292.
- d. Course change request - POL SCI 305: Urban Politics and Policy- Change college, budgetary unit, program and effective date, added instructor added general education category – ethnic studies perspective and gen ed skills communication and problem focused. Approved with suggestion to revise course description to include more about Ethnic Studies.
- e. Course Change Request - Course Deactivation Proposal. PSYCH 430: History and Systems of Psychology.

Approved of on 10-31-2017

- a. Course Change Request - Course Deactivation Proposal - COMP SCI 232: Introduction to Mobile Platforms and Apps effective spring 2018 – changed course number from 232 to 292.
- b. Course Change Request - New Course Proposal - PSYCH 321: Sport and Performance Psychology. Effective spring 2018.
- c. Course Change Request - New Course Proposal - SOC WORK 198: First Year Seminar. Effective spring 2018. Added two new topics.
- d. Course Change Request - THEATRE 339: Production Practicum: Costume Shop- change program,, college, unit, effective date spring 2018. This class IS BEING removed from the General Education Fine ARTS LIST because there are 4 credits or pre-requisite before you can enroll in this class, added instructor.
- e. Course Change Request- THEATRE 389: Third Year Applied Musical Theatre Voice I. change program, college, unit, effective date to spring 2018. Added instructor. We are making Theatre 389 and Theatre 390 variable credit for 1 or 32 credits. and we will be deactivating Theatre 489 and Theatre 490
- f. Course Change Request THEATRE 390: Third Year Applied Musical Theatre Voice II change program, college, unit, effective date to spring 2018. Added instructor. There are no actual changes in total number of credits. We are making Theatre 389 and Theatre 390 variable credit for 1 or 2 credits and we will be deactivating Theatre 489 and Theatre 490.
- g. Course Change Request - course deactivation proposal - THEATRE 490: Fourth Year Applied Musical Theatre Voice II.
- h. Course Change Request - course deactivation proposal - THEATRE 489: Fourth Year Applied Musical Theatre Voice I.
- i. HUM STUD 351 – course title change (Humanistic Studies to Humanities)
- j. DESIGN 433 – course prerequisite change from 331 to 231

### GAAC Report to Faculty Senate

<b>GAAC Action</b>	<b>Course Number</b>	<b>Nature of the Change</b>
Approved *	Biology 510 (ES&P)	Course Name Change: from Plant Systematics to Plant Biodiversity
Approved *	FNED 805 Generational Healing	New Course
Approved *	MATH 631	Deactivation
Approved *	EDFNED Education in First Nations Education	New Program
Approved *	FNED 801—Ancestral Leadership Ways of Leadership	New Course
Approved *	FNED 804—Indigenous Pedagogy	New Course
Approved *	FNED 805—Generational Healing	New Course
Approved *	FNED 807 –Indigenous Inquiry	New Course
Approved *	FNED 810—Philosophical and Theoretical Foundations of Leadership in Education	Change Periodicity
Approved**	FNED 800—Introduction to Indigenous Education	New Course
Approved **	FNED 820 – Critical Analysis of Systematic Inequality	Change periodicity
Approved **	FNED 825—Relational Assessment	New Course
Approved **	FNED 830 First Nation Law and Policy	New Course
Approved **	FNED 832 Program Evaluation	New Course
Approved **	FNED 898 Dissertation Project Seminar	New Course
Approved **	FNED 899 Dissertation Project	New Course
To be discussed	FNED 826- Grant Writing	New Course
To be discussed	FNED 834 Statistics Lab	New Course
To be discussed	FNED 831 Qualitative Research Method	New Course
To be discussed	HWM 750 Planning and Evaluation of Wellness	New Course

\*-- Approved by Chair, ratified by GAAC

\*\*-- Approved by Chair, need to be ratified by GAAC

‘To be discussed’ To be discussed at Nov 18, GAAC meeting.