

## AGENDA

### **UW-GREEN BAY FACULTY SENATE MEETING NO. 5**

Wednesday, January 24, 2018

1965 Room, 3:00 p.m.

Presiding Officer: Ryan Martin, Speaker

Parliamentarian: Steve Meyer

#### **1. CALL TO ORDER**

#### **2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 4 December 13, 2017 [page 2]**

#### **3. CHANCELLOR'S REPORT**

#### **4. OLD BUSINESS**

- a. None

#### **5. NEW BUSINESS**

- a. Update on UW System Restructuring/College Alliance  
Presented by Associate Provost Clif Ganyard
- b. Graduate Degree Credits [page 11]  
Presented by Director of Graduate Studies Matt Dornbush
- c. Request for Future Business

#### **6. PROVOST'S REPORT**

#### **7. OTHER REPORTS**

- a. Academic Affairs Committee Report [page 14]
- b. University Committee Report – Presented by UC Chair Patricia Terry
- c. Faculty Representative Report – Presented by Christine Vandenhouten
- d. Academic Staff Report – Presented by Amy Bartelme
- e. University Staff Report – Presented by Holly Keener [page 18]
- f. Student Government Report – Presented by Courtney Zambon

#### **8. ADJOURNMENT**

[draft]

**MINUTES 2017-2018**  
**UW-GREEN BAY FACULTY SENATE MEETING NO. 4**

Wednesday, December 13, 2017  
Phoenix Room B, University Union

Presiding Officer: Ryan Martin, Speaker of the Senate

Parliamentarian: Steve Meyer

**PRESENT:** Andrew Austin (DJS), Bryan Carr (ICS-Alternate), Heather Clarke (BUA), Kristy Deetz (AND), Christen DePouw (EDUC), Mike Draney (NAS), Greg Davis (Provost, *ex officio*), Joan Groessl (SOCW), Lisa Grubisha (NAS), Stefan Hall (HUS), Dana Johnson (SOCW), Myunghye Jun (NURS-Alternate), Katia Levintova (PEA-UC), Jim Loebl (BUA), John Luczaj (NAS), Upal Mahfuz (NAS), Kaoime Malloy (THEATRE), Christopher Martin (HUS-Alternate), Ryan Martin (HUD-UC), Gary Miller (Chancellor, *ex-officio*), Paul Mueller (HUB), Uwe Pott (HUB), Michael Rector (MUS-Alternate), Sawa Senzaki (HUD), Courtney Sherman (MUS-UC), Patricia Terry (NAS-UC), Gail Trimberger (SOCW-UC), Christine Vandenhouten (NUR-UC), Kristin Vespia (HUD), David Voelker (HUS-Alternate), and Elizabeth Wheat (PEA)

**NOT PRESENT:**

**REPRESENTATIVES:** Holly Keener (USC), Joe Schoenebeck (ASC), and Courtney Zambon (SGA President)

**GUESTS:** Caroline Boswell (Director, CATL), Ryan Currier (Asst. Prof., Geosciences), Matt Dornbush (Asst. VC for Academic Affairs/Director of Graduate Programs), Clifton Ganyard (Assoc. Provost), Paula Ganyard (Assistant Vice Chancellor), Josh Goldman (Senior Information Manager), Doug Hensler (Dean, CSOB), Doreen Higgins (Assoc. Prof. Social Work), Jenell Holstead (Assoc. Prof. and Chair, Human Development) Maruf Hossain (Asst. Prof., Engineering Technology), John Katers (Dean, CST), Harvey Kaye (Prof., DJS), Eric Morgan (Assoc. Prof., DJS), Amanda Nelson (Assoc. Dean, CST), Megan Olson Hunt (Asst. Prof., Mathematics), Jon Shelton (Assoc. Prof., DJS), Christine Smith (Assoc. Prof., Human Development), and Mike Zorn (Assoc. Dean, CST)

**1. CALL TO ORDER**

The mighty gavel came down at 3:00 p.m. signaling the call to order of the fourth Faculty Senate meeting of the 2017-18 academic year.

**2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 3, November 15, 2017**

With no corrections to November's minutes they were declared "peachy keen" and were passed by consensus.

**3. CHANCELLOR'S REPORT**

Chancellor Miller is eagerly awaiting the February Regents Meeting as UWGB has four requests before the Board: 1) approval of the Mechanical Engineering degree program, 2) approval of the School of Engineering, 3) approval of a name change for the College of Science and Technology (to the College of Science, Engineering, and Technology), and 4) (going into closed session)

approval of a name for the School of Engineering (there is a naming gift for the School which needs Board approval). UWGB will have representatives from the community present in the event of open discussion and objection to the Mechanical Engineering program by other UW institutions.

UWGB's capital budget submitted on Friday (12/15/17). For reasons related to our mission and state and UW politics, UWGB has not had a capital project funded since MAC Hall (Cofrin Library has been on the capital budget list for 15 years with no action yet). As a result, UWGB's new strategy will be to submit more projects this year and work with our Council of Trustees' Advocacy Committee to work those projects through various channels in the state. Top priority is the Cofrin Library which needs HVAC work and major renovations.

Related to Project Coastal, Chancellor Miller is spending time with the County Supervisors from Marinette, Manitowoc, and Sheboygan counties (as county funds are supplied to the College campuses through the respective County Supervisors). At least two of those campuses have building/renovation projects on their respective county budget hearing agendas in January and February, so the Chancellor will be there supporting those requests. One of those projects is a substantial renovation of the Fine Arts facilities at UW-Sheboygan. All three of the Colleges have Foundations, so the Chancellor is meeting with the Foundation Boards at each of the three campuses; at question is whether the Foundations remain separate or join with UWGB.

Chancellor Miller encourages the UC to invite Vice Chancellor for University Advancement Tony Werner to visit Faculty Senate to discuss Advancement's fund raising strategies for the university. Advancement is focusing their attention on scholarships. UWGB is trying to get to the point where we can have scholarships in-hand when recruiting so we can offer on-the-spot financial support to exceptionally qualified students. We are also working on several large gifts in CAHSS, an area where we are discovering some deep support.

Chancellor Miller also encourages the UC to invite our new Athletic Director, Charles Guthrie, to visit Faculty Senate. Charles brings a different profile to the position, one that is more student oriented.

In a real victory for our legislative delegation and our Council of Trustees, we did get the Governor's signature on UWGB's proposal to attract a National Estuarine Research Reserve to northeast Wisconsin. There are 28 of these research and education reserves nationwide and this year money remained in the federal (NOAA) budget to add one more. Proposals will be reviewed and funds awarded in 2018; conversations with NOAA suggest we have the leading proposal, but it does require some state matching funds.

#### **4. OLD BUSINESS**

##### **a. Creation of a School of Engineering (second reading)**

Dean of the College of Science and Technology John Katers presented this proposal, reminding senators that the creation of the School of Engineering was provisionally included in the state budget and would be housed in the College of Science and Technology. As the Chancellor mentioned, there is a naming level gift for the School of Engineering to be unveiled at the Board of Regents meeting in February. **Senator Terry moved to create a School of Engineering**

(seconded by Senator Carr). With no discussion, **the motion engineered its way through senate passing (28-0-0)** – see, the School is working already.

b. Changing the Name of the College of Science and Technology (CST) to the College of Science, Engineering, and Technology (second reading)

With the creation of the School of Engineering signed, sealed, and delivered, Dean Katers proposed changing the name of the College of Science and Technology (CST) to the College of Science, Engineering, and Technology (CSET) to better reflect the curriculum offered within the college. **Senator Terry made the motion to approve the name change (Senator Luczaj seconded)**. Questioning whether this motion should be pending final approval by the Board of Regents, **Senator Voelker moved to amend the motion that the vote be contingent on the approval by the Board of Regents (Senator Terry seconded)**. **The amendment passed unanimously (28-0-0)**. With no further discussion, **the motion to approve the name change (pending Board approval) passed 28-0-0**; despite being just minutes old, the School of Engineering is already pushing its weight around, causing the College to change its name.

c. UW-Green Bay UC Proposal to Change Undergraduate Graduation Requirements (second reading)

UC Chair Patricia Terry initiated the second reading of this proposal (to eliminate the graduation requirement that states every student completes either an interdisciplinary major or a disciplinary major coupled with an interdisciplinary minor) by presenting results of a survey of our student body. The survey asked students which of the following two statements they agree with more: a) graduates should be required to have an interdisciplinary major or minor, or b) graduates should be able to choose from any of the majors or minors offered at UW-Green Bay regardless of whether or not they are considered interdisciplinary. A total of 891 students responded to the survey and 80% agreed with “b”. Chair Terry also presented a brief review of a previous occasion when shared governance discussed this issue. In December 2008, a similar proposal was presented to end the graduation requirement for an interdisciplinary major or minor. That proposal was tabled and a task force on interdisciplinarity was created. The task force, chaired by Prof. Entwistle, produced a report in March 2011 (erroneously reported before the senate as May 2009 by UC Chair Terry based on incorrect information provided her by SOFAS Meyer). Chair Terry also related results of a visit the UC had with the Director of Admissions, Jennifer Jones, to discuss the impacts of the interdisciplinary requirement on recruitment and enrollment. Ms. Jones presented an 8-page print out of feedback from the Registrar and Admissions personnel, which indicates this requirement is a deterrent to recruitment and enrollment at the university. Reasons include that it is difficult for recruiters to explain why one program is interdisciplinary while another is not, and that this requirement is confusing and uninviting to transfer students. **Senator Draney moved acceptance of the UC proposal, seconded by Senator Loebel.**

Discussion began with a claim that our requirement that each student have an interdisciplinary major or minor actually hurts interdisciplinarity. Citing five years of data from Institutional Research for the period 2012-13 to 2016-17, our Biology (a disciplinary major) graduates are only half as likely to seek a program outside the sciences for their minor as are our Environmental Science (an interdisciplinary major) graduates. Also, 100% of our Geoscience (a disciplinary major) graduates selected a single program (Environmental Science) for their minor.

Senator Austin, a member of the task force that was formed in January 2009, referenced the “Task Force Report on Interdisciplinarity at the University of Wisconsin Green Bay Campus” that was presented at the May 4, 2011 Faculty Senate meeting as part of an open forum on the subject. He mentioned that the task force extensively surveyed both disciplinary and interdisciplinary programs. There were also focus groups in which members of the task force met with various units and departments. Senator Austin reviewed the ten recommendations put forward by the Task Force (see pp. 9-10 of the full task force report located on the SOFAS website at: [2011 Task Force report on Interdisciplinarity](#) ).

At this point, **Senator Levintova made a motion to table the UC proposal (seconded by Senator Voelker)**. This motion generated spirited and emotional discussion from “both sides of the aisle.” Below is a summary of the main points.

Main points in favor of tabling the proposal:

- We owe it to ourselves and to our students to discuss this further, but there needs to be a clear timeline/deadline on that discussion (not interested in another 2-year task force). There needs to be a compromise.
- 10-15 emails have been received by HUS faculty from recent graduates stating how much they have benefitted from interdisciplinarity. Debbie Furlong, (former) Director of Institutional Research, shared data that show 77% of graduates (n=901) think that our interdisciplinarity constitutes an advantage to their program. However, student opinion should not carry much weight because faculty understand better the value of things such as writing emphasis requirements, general education, and, in this case, interdisciplinarity. For the people who genuinely value interdisciplinarity, discussion should continue but with a definitive timeline (suggested as April 2018). At the April Faculty Senate meeting, the committee looking into this should propose an alternative to the proposal at hand, and we vote on one of those two alternatives. The alternative before the senate now would effectively eliminate interdisciplinarity from our curriculum. The smattering of interdisciplinarity our students would receive in First Year Seminar and Capstone would not suffice. Additionally, this alternative would essentially hurt enrollment numbers in certain programs.
- Based on broader educational data (in terms of high school to post-secondary pipelines), interdisciplinarity has been proven particularly effective in the retention of students of color, low-income students, and women. These students are often retained because of their ability to develop a more critical lens from their own experiences. They will use this lens to identify institutional or historical context for those experiences, and then develop resilience through their interdisciplinary studies. These students reflect the population of Green Bay that we will be targeting for our future recruitments. Interdisciplinarity helps build the bridge between high school and college for these underserved populations.
- Explore alternatives to the two choices laid before students in the survey conducted by the UC. Put a time limit (April) on creating those alternatives so what happened in 2009 to 2011 is not repeated in 2018. We need to see the process through of creating alternatives within the same academic year, under the same UC, under the same senate.

Main points in opposition to tabling the proposal:

- The 2011 Task Force report indicated we should study a number of different ways in order to achieve interdisciplinarity, it did not say we had to retain the interdisciplinary major/minor requirement. The requirement could be eliminated and we could still have a curriculum focused on interdisciplinarity. Also, we could still create a task force to look at the recommendations that were mothballed from the 2011 report. We still do have interdisciplinarity on campus in the form of First Year Seminars and Capstone courses. We still have interdisciplinary majors and minors, those are not going away.
- Right now the hands of a lot of students are being tied. There are a lot of students who want to have certain major/minor combinations or double majors that currently are not allowed do so at this institution. We should pass this proposal and let our students pursue the major/minor combination that will let them get the careers and lives they want. Then let's form a task force to investigate how we are delivering interdisciplinarity on this campus.
- The Task Force of 2009-2011 shows we have looked at this before and nothing happened, there was no follow through. The designation of what is an interdisciplinary major is "artificial," currently there can only be one interdisciplinary major in each budgetary unit.
- Based on her own experience as an undergraduate, one faculty member stated that our general education program is strongly interdisciplinary and a liberal arts education is inherently interdisciplinary. Furthermore, she wondered how a student majoring in one subject and minoring in another is not receiving an interdisciplinary education – these are two different disciplines ("is that not the very definition of interdisciplinarity?"). To make one student take a major and minor (while another only needs a major) puts an additional time and financial burden on that student.
- Passing this motion would serve as motivation for both sides to come together and work on a better alternative to our current interdisciplinary requirements. Obviously, something needs fixing; we have made such arbitrary decisions over the years that we have changed it in small increments over time. The different set of standards placed on students based on whether they chose an interdisciplinary major or a disciplinary major or a professional program is simply unfair.
- For the people who think we are rushing this through, we are not rushing this through. We are following shared governance. We have been thinking about this, and not doing much about it, for years. There have been no new ideas about what we should do instead, only defense of the status quo. Necessity is the mother of invention; by dropping this requirement we will motivate people to do something different.

After much discussion on the motion to table the UC proposal, **Senator Groessl called the question, seconded by Senator Loebel. The senate voted 20-9 to end discussion on the motion to table the UC proposal. The senate then voted on the motion to table the UC proposal, which failed 9-19-1.** This brought us back to the original UC proposal (to eliminate the graduation requirement that states every student completes either an interdisciplinary major or a disciplinary major coupled with an interdisciplinary minor).

**Senator Voelker moved to amend the original motion to make it effective for the 2019-20 catalog year, seconded by Senator C. Martin.** Senator Voelker sees this as a nice compromise as it gives us time to develop alternative plans to meet our interdisciplinary mission. Some senators were unsure how this would be different from tabling the motion, while others simply

thought this would be another form of delay – if senators feel strongly enough to pass it, then implement it now. Still others felt the UC proposal warranted further study in terms of both its implementation and what interdisciplinarity would eventually look like. **The motion to amend the UC proposal making it effective for the 2019-20 catalog year failed (11-17-1)** (note: a certain SOFAS, with apparently little Christmas spirit, apologizes for his crankiness displayed during this particular vote). So we returned to the original motion.

In the spirit of compromise, **Senator Austin proposed an “Amendment to Resolution on the Interdisciplinary Requirement”** of which he just happened to have printed copies (see below). Senator Austin’s resolution would serve as a proposed substitution for the motion on the table. **Senator Wheat seconded the proposed amendment.** One senator raised objections to this resolution stating that, on the one hand, this resolution is so different than what we have been discussing that this resolution should have its own first reading before we vote on it (note: resolutions do not need first/second readings), while, on the other hand, this is essentially a compromise of the two motions that have already failed. **Senator Loebel called the question on Senator Austin’s proposed amendment, seconded by Senator Terry. The senate voted 20-8-1 to end discussion on Senator Austin’s motion to amend the resolution. The senate then voted on the motion which failed 8-20-1.** Back to the original motion.

#### Amendment to Resolution on the Interdisciplinary Requirement

Whereas in its Select Mission the University of Wisconsin Green Bay "provides an interdisciplinary, problem-focused educational experience that prepares students to think critically and address complex issues in a multicultural and evolving world";

Whereas UW-Green Bay's distinctive select mission of problem-focused interdisciplinarity addresses real world problems through the integration of more than one traditional academic discipline in a program of study;

Whereas UW-Green Bay's distinctive select mission of problem-focused interdisciplinarity facilitates our students' search for truth and quest for active citizenship, while enhancing student success in job markets and innovative initiatives;

Whereas faculty recognize that the current graduation requirement of a problem-focused interdisciplinary minor may present an impediment to students pursuing credit-intensive majors, a double major, or other unique course of study;

Therefore, be it resolved that UW-Green Bay institute, by March 1, 2018, a process whereby students can, working alongside their professors and advisors, petition to pursue alternative but structured pathways though the problem-focused interdisciplinary experience that meet the spirit of the requirement.

After some senators related what a contentious, frustrating, and emotionally draining process this issue has been, and how collegiality has somewhat broken down during this process, the overall

hope is that colleagues across the entire campus will now work together to investigate alternative methods for the delivery of interdisciplinarity in our curriculum. As one senator mentioned, perhaps every program at this university should have interdisciplinarity as one of its learning outcomes and that units be required to assess it. With that, **Senator Terry called the question on the original motion of acceptance of the UC proposal, seconded by Senator Loebel. The senate voted 22-7-0 to end discussion on the motion. The senate then approved the motion to eliminate the graduation requirement that states every student completes either an interdisciplinary major or a disciplinary major coupled with an interdisciplinary minor by a margin of 20-9-0.**

## **5. NEW BUSINESS**

### **a. Resolution on Granting Degrees**

Speaker Martin read aloud the Resolution on Granting Degrees at Fall 2017 Commencement. **Senator Austin moved acceptance of the resolution, seconded by Senator Carr. With no discussion, the motion passed unanimously 28-0-0.**

### **b. Update on UW System Restructuring/College Alliance**

Associate Provost Clif Ganyard reported that a number of committees have been established. The basic committee structure starts with an over-arching Steering Committee. Under the Steering Committee are four Implementation Teams that will work on various sectors of university business – Academic Affairs, Student Affairs, Operations, and External Relations. The Implementation Teams will be responsible for establishing Working Groups to examine specific issues (e.g., tuition, admission, advising, recruiting, curriculum, faculty integration, etc.). Faculty may be receiving calls in the future either asking for information or requests for participation to serve on a working group.

Currently, Associate Provost Ganyard is working on a lengthy report on accreditation for the HLC, which must approve the restructuring of the Colleges. HLC has requested the information (such as: What will shared governance policies be? How will we integrate faculty? What will the new curriculum look like? What will our new organizational chart look like? What will the budget look like? What new policies will be developed regarding faculty and staff? What services will be maintained on the branch campuses?, etc.) by January 15, 2018; therefore, UW-System has requested this information by Friday, December 15, 2017.

Follow-up trips for UWGB personnel to visit the branch campuses are being set up in January and February so they can meet with faculty, staff, and students from the Colleges. In the meantime, faculty are encouraged to reach out to our new colleagues to get to know them on a personal and professional level to create a sense of community between the four institutions.

We received the final HLC report related to our on-site accreditation visit that occurred in October. It is essentially identical to the draft. Associate Provost Ganyard and Chancellor Miller have reviewed the report, accepted it, and sent it back to the HLC. We should receive official notification that our accreditation has been renewed for the next 10 years, out to 2027.

### **c. Request for Future Business**

Senator Voelker requested that “no later than January 31, 2018, the University Committee shall appoint a committee of the faculty with representation from across the campus to explore and bring forward proposals for graduation requirement(s) to support problem-based interdisciplinarity in the undergraduate curriculum.”

## **7. PROVOST’S REPORT**

Provost Davis happily reported that the Board of Regents approved the M.S. in Nutrition and Integrated Health at their December meeting. While in Madison, all the Provosts and CBOs from the UW institutions met with three members of the UW System President’s Council (Sean Nelson (Vice President for Finance), Jim Henderson (Vice President for Academic and Student Affairs), and Rob Cramer (Vice President for Administration) regarding the reorganization of the Colleges. Based on this meeting, Provost Davis was able to discern that there is a lot of non-agreement about how this project should evolve. Later in the day, when the Provosts were meeting separately to discuss the report that is due to the HLC on January 15, 2018, many of the assembled provosts shared concerns regarding the academic integrity of the HLC report. There is concern regarding whether or not HLC will approve of the timeline being pushed by President Cross. At the Thursday meeting of the Board of Regents, President Cross was given approval to move UW-Colleges Online to one of the four-year institutions (the original the plan was to make Colleges Online part of System, but HLC put a stop to that because System is not a degree conferring entity). Now President Cross is looking for a school to house and review the Colleges Online – the front-runners for being the lead institution include Stout, Whitewater, and Superior. Some individuals would prefer to see Colleges Online dismembered and split up amongst all the campuses that have online programs, letting the individual campuses take care of their own online curriculum.

Jim Henderson brought a proposal for a performance-based funding model that was passed by the Board of Regents. His model still needs to go before the Joint Finance Committee and it is not clear whether it will pass or not because his model essentially allocates funds the same way it has historically been allocated.

\$5M in one-time dollars is budgeted for innovation funding to be spread over three areas: \$2M in engineering (which we were not asked to participate in), \$2M in nursing (which we were not asked to participate in), and \$1M in IT (we were invited to submit a proposal and we were awarded \$88K). On the subject of money, we are currently spending \$130K on the Packer Partnership.

## **8. OTHER REPORTS**

a. Graduate Academic Affairs Report. This report is found on page 15 of the agenda.

b. University Committee Report. UC Chair Terry stated that the UC has been working on the proposal to change undergraduate graduation requirements (eliminating the need for an interdisciplinary major or minor). The UC accommodated a request by the Provost to provide a list of faculty who would be willing to serve on the search and screen committee for the Dean of the College of Arts, Humanities, and Social Sciences. The GAAC provided a list of items it would like the UC to consider.

c. Faculty Representative Report. Christine Vandenhouten provided a written report starting on page 16 of the agenda.

d. Academic Staff Committee Report. Joe Schoenebeck filled in for ASC representative Jamee Haslam and reported that the ASC has their Fall Assembly tomorrow at 3:00 p.m. in the Christie Theatre.

e. University Staff Committee Report. Holly Keener referred to a written report provided by Jan Snyder starting on page 21 of the agenda.

f. Student Government Association Report. Courtney Zambon has taken over as SGA President for the remainder of the academic year. Courtney reported that SGA held an open forum on interdisciplinarity on Monday evening. Based on the forum and her discussions with students after the forum, it became clear to her that students lack an understanding of interdisciplinarity and its importance to the students of UWGB, and they have a definite desire to gain a better understanding of interdisciplinarity and its importance.

**9. ADJOURNMENT** at 4:59 p.m.

Respectfully submitted,

Steve Meyer, Secretary of the Faculty and Staff

DATE: 1/18/2018

TO: SOFAS

FROM: M. Dornbush, Dir Graduate Studies

SUBJECT: The below language provides a summary of work conducted by the graduate joint chairs, the Graduate Academic Affairs Council, the Registrar, and the Office of Graduate Studies to revise UW-Green Bay's policy regarding acceptable achievement levels in courses required to earn a graduate degree at UW-Green Bay. Specifically, this proposal seeks to set the minimum acceptable level for an end of semester grade at C or higher to fulfill post-baccalaureate graduation requirements. Note that this policy change does not address existing policies addressing cumulative student performance (e.g. good standing, probation, suspension, suspension waiver), but rather address performance expectations within a given graduate course.

PREVIOUS REVIEW:

- The Joint Graduate Chairs met on the afternoon of September 20, 2017. Chairs from the Environmental Science & Policy, Leadership and Management in Health Systems, Data Science, Sustainable Management, and Applied Leadership for Teaching & Learning were present. Chairs from Health and Wellness Management, Social Work, First Nations Education, Management, and the representative from Athletic Training were absent. During the Graduate Joint Chairs meeting the awarding of degree credits for D grades was discussed. All graduate chairs, present or absent from the meeting, were subsequently sent a draft version of this document for review, comment, and consultation with their graduate faculty. The graduate joint chairs provided a non-binding, unanimous vote in favor of limiting degree credits at the graduate level to C or higher.
- The Graduate Academic Affairs Council discussed this issue at the November meeting, and voted unanimously to approve this change at their December 2017 meeting.
- The proposed change is supported by Director of Graduate Studies.
- The proposed change is supported by the Registrar.

REQUEST:

As this policy change affects campus-wide graduation requirements, I am seeking formal support from the Faculty Senate regarding the proposed policy change. Recommendations regarding the specific graduate catalog language provided below are welcomed, but remain the shared responsibility of the Director of Graduate Studies and the Registrar.

# **Grades and Related Policies**

## **Types of Credit**

### **Attempted Credits**

Attempted credits are the number of credits a student has originally enrolled in during a specific session or term before grades are awarded.

### **Degree Credits**

Degree credits are those credits earned that fulfill graduation requirements for a graduate program. Students must earn a semester grade of C or higher in a graduate course for the credits to count towards fulfillment of graduate program requirements at UW-Green Bay.

### **Earned Credits**

Earned credits are the number of credits where a final grade is assigned. Quality points are awarded for graded credits, which is then used to calculate grade point average for the semester and cumulatively. Courses that are graded with a letter or passing grade are calculated in this total; temporary grades of I = Incomplete or N = Not yet graded, are excluded.

## Graduate Grading System and Grade Points

Grade point averages are a means of measuring the quality of a student's academic work. Grade point averages are computed on a 4.0 basis. See chart for letter grade point values.

### Graduate Grade Point Values

<b>Letter Grade</b>		<b>Grade Points per Credit</b>
A	Excellent	4.0
AB	Very Good	3.5
B	Good	3.0
BC	Above Average	2.5
C	Average	2.0
CD	Below Average	1.5
D	Poor	1.0
F	Unacceptable	0.0
WF	Unofficial Withdrawal	0.0
P	A "C" grade or better for graduate courses	No effect
NC	No credit, letter grade of less than "C"	No effect
U	Unsatisfactory Audit	No effect
S	Satisfactory Audit	No effect
N	No acceptable report from instructor - temporary grade	No effect until an acceptable grade submitted
I	Incomplete, temporary grade	No effect until removed
PR	Progress in graduate thesis or internship	No effect
DR	Dropped Class	No effect
W	Withdrew	No effect

## AAC report to Faculty Senate November 14 – December 19, 2017

Approved of on November 14, 2018

- a. Course Change Request ART 382: Precolumbian Art of Mesoamerica. changed prereq to Junior standing.
- b. Course Change Request ART 383: African Art – added prereq Junior standing.
- c. Course Change Request ART 384: Asian Art - added prereq Junior standing.
- d. Course Change Request ET 105: Fundamentals of Drawing – changed periodicity to every fall and spring.
- e. Course Change Request ET 116: Basic Manufacturing Processes – changed prereq to ET 101 with a C or higher, Mechanical ET major
- f. Course Change Request ET 118: Fluids I – changed prereq to PHYSICS 103 or PHYSICS 201 with C ~~201; Major in Environmental~~ or higher; Major in Environmental or Mechanical Engineering Tech.
- g. Course Change Request ET 131: Basic Electrical Circuits II – changed prereq to ET 130 with C or higher; ~~130;~~ Major in Electrical Engineering Tech.
- h. Course Change Request ET 142: Introduction to Programming – changed prereq to ET 101 with a C or higher and MATH 104 or higher and Electrical or Mechanical ET major. Added instructor
- i. Course Change Request ET 150: Codes, Safety, and Standards – changed prereq to ET 130 with a C or higher
- j. Course Change Request ET 201: Introduction to Environmental Engineering – changed prereq to CHEM 211 and CHEM 213 with a C or higher and Major in Environmental Engineering Tech
- k. Course Change Request Course Deactivation Proposal - ET 202: Introduction to Solid and Hazardous Waste. Affects other programs suggest AAC review
- l. Course Change Request ET 203: Introduction to Water and Waste Water – changed prereq to CHEM 211 and CHEM 213 with a C or higher. Added instructor.
- m. Course Change Request ET 206: Chemistry for Engineers – added instructor - new ME.
- n. Course Change Request ET 220: Mechanics of Materials. Changed prereq to ENGR 214 or concurrent enrollment and ET 101 with a C or higher; ~~214;~~ Major in Mechanical Engineering Tech. Added instructor.
- o. Course Change Request ET 221: Machine Components changed prereq to ET 220 with a C or higher ~~ET 101 and MATH 104 or concurrent enrollment.~~ Added instructor
- p. Course Change Request ET 232: Semiconductor Devices – changed prereq to ET 131 with a C or higher
- q. Course Change Request ET 233: Linear Circuits – changed prereq to ET 232 with a C or higher Suggest approval, corrected spelling of instructor's name
- r. Course Change Request ET 240: Micro-controllers and Programmable Logic Controllers – changed prereq to ET 142 and ET 233 both with a C or higher ~~211; Major in Electrical Engineering Tech~~ added instructor, eliminated use of ~~NWTC facilities for lab~~
- s. Course Change Request ET 250: Signals and Systems – changed prereq to MATH 203 with a C or higher

- t. Course Change Request ET 308: Finite Element Analysis – changed prereq ET 207, ET 220, and Math 203 all with a C or higher ~~203; Major in Mechanical Engineering Tech~~
- u. Course Change Request ET 311: Digital Electronics – changed prereq to ET 240 with a C or higher ~~ET-233~~
- v. Course Change Request ET 318: Fluids II – changed prereq to ET 118 and Math 203 both with a C. Vhsnhf indytuivyot from TBD to ME hire.
- w. Course Change Request ET 322: Design Problems – changed prereq to ET 116, ET 207, ~~ET-220~~, and ET 221 all with a C or higher
- x. Course Change Request ET 323: Pollution Prevention – changed prereq to Env Sci 318 with at least a C grade or consent of instructor
- y. Course Change Request ET 324: Motors and Drives – changed prereq to ET 130 with a C or higher and either PHYSICS 103, PHYSICS 201 with a C or higher, or ~~201, or~~ equivalent. Added instructor GEOSCI 202 with a grade of C or better and MATH 104 or higher
- z. Course Change Request ET 330: Hydrology – revised catalogue descript to Study ~~Qualitative study of...~~ changed prereq to GEOSCI 202 with a grade of C or better and MATH 104 or higher ~~GEOSCI 202 with a grade of C or better and MATH 104 or higher~~
- aa. Course Change Request ET 334: Solid Waste Management changed prereq to ET 201 with a C or higher
- bb. Course Change Request ET 336: Environmental Statistics changed effective date to spring 2018 reduced section size from 30 to 24, added special classroom facilities needed Must meet in a computer lab with capacity of 25.
- cc. Course Change Request ET 340: Advanced Programmable Logic Controllers – changed prerequisite to ET 233 and ET 240 both with a C or higher
- dd. Course Change Request - ET 342: Supervisory Control and Data Acquisition - ET 240 with a C or higher
- ee. Course Change Request ET 344: Industrial Electronics and Control – changed prereq to ET 233 AND ET 324 or concurrent enrollment ~~enrollment; Major in Electrical Engineering Tech~~
- ff. Course Change Request ET 346: Electrical Power Systems changed prerequisite to ET 240 with a C or higher ~~ET-240; Major in Electrical Engineering Tech suggest approval~~
- gg. Course Change Request ET 348: Electromagnetic Fields and Applications – changed prereq to MATH 203 with a C and either PHYSICS 104 or higher and either PHYSICS 104 ~~PHYSICS 202~~ or PHYSICS 202 or equivalent with a C or higher
- hh. Course Change Request ET 350: Data Communication and Protocols ET 250 with a grade of C or higher ~~concurrent enrollment suggest approval~~
- ii. Course Change Request ET 360: Project Management – changed prereq to Junior standing and Electrical, Environmental, or Mechanical ET major ~~Junior standing~~
- jj. Course Change Request - ET 390: Mechatronics – changed lab credits from 4 to 4, changed prereq to: ET 311 ~~244~~ and ET 233 OR CHEM ~~ET-320~~ and ET 322 all with a C or higher. Added instructor we will hire a new ME to replace David Yan suggest approval. Added syllabus
- kk. Course Change Request ET 391: GIS – changed prereq to ET 101 and ET 105 both with a grade of C or higher, added instructor
- ll. Program Change Request FNS: First Nations Studies Major – still has EDUC 795: American Indian Studies Summer Institute <sup>3</sup> On list of elective courses, added EDUC 795

is offered by the Division of Outreach and Extension. Katrina will take EDUC 795 off list of elective courses

- mm. Course Change Request MATH 101: Advanced Algebra – minor revision to catalog description. Absolute values, linear inequalities, system of linear equations in three variables, matrices, complex numbers, quadratic functions, exponential functions, logarithmic functions, sequences. ~~sequences, logic, basic probability. Suggest approval.~~ Added instructor, described impact on major "logic, basic probability" were deleted because of redundancy.
- nn. Course Change Request MATH 314: Proofs in Number Theory and Topology. Changed effective date to spring 2018. Revised catalog description, added general education writing emphasis and gen ed infusion skills, communication, information literacy, problem focused thinking, quantitative thinking.

Approved of on November 28, 2017

- a. Course Change Request- EDUC 441: Infants & Toddlers: History, Philosophy & Current Programs- change program, college, budgetary unit, effective date to spring 18. Change periodicity to every fall, added instructor.
- b. Course Change Request - HIMT 490: Capstone- change college, change effective date to spring 2018, added required prereq HIMT 420 Healthcare Systems: Project Management – needs instructor.
- c. Course Change Request - MUS ENS 241: Bands and Orchestra – changed effective date to spring 18, changed topic title to University Orchestra.

Approved of on December 19, 2017

- a. Course Change Request- ART 302: Intermediate Drawing- change program, college, unit name, effective date- change periodicity- added instructor.
- b. Course Change Request- ART 304: Figure Drawing- change effective date – added instructor.
- c. Course Change Request - ART 381: Art of the First Nations – change required prereq to junior standing.
- d. Program Change Request - ART ART-ED: Art Education Emphasis – changed effective catalog year – added art 304 as a choice or either art 302 or 304 as required core course.
- e. Program Change Request - ART THERAPY: Art Major Emphasis in Pre-Art Therapy- changed effective catalog year- added art 304 as a choice or either art 302 or 304 as required core course.
- f. Course Change Request - New Course Proposal - COMM 304: Sports, Media, and Society.
- g. Course Change Request - New Course Proposal - COMM 390: Sports Writing, Promotion, and Public Relations.
- h. Program Change Request - New Program Proposal - COMM SPORT: Sports Communication.
- i. Course Change Request - EDUC 352: Social and Family Influences on ~~Early~~ Development and Learning. Changed course title removed “early”, changed college, changed periodicity, cross listed with EDUC 552- added instructor.

- j. Program Change Request- EDUC-I: Education Minor – added EDUC 422/622 and EDUC 452/652 or EDUC 334 as upper level course requirements. These changes are due to the Integrated Undergraduate-Graduate Program currently in development.
- k. Program Change Request - EDUC: Education Major eliminated two supporting courses MATH 281 and MATH 282 – added two new supporting courses EDUC 281 and EDUC 282.
- l. Course Change Request - ENGLISH 218: World Literatures – changed program, college, unit name, effective date revised catalog description – added 3 contact hours – changed periodicity – added 3 topic choices/ titles – added gen ed infusion communication, interdisciplinarity, problem focused – added 3 instructors – listed English 219 as affected.
- m. Course Change Request - ENGLISH 315: The **British Novel** ~~English Novel: 1700 to the 1850's. Course title change, program change, college change, unit change—effective date revised catalog description, added gen ed infusion of communication and interdisciplinarity, added course instructor, added that English 316 will be affected.~~
- n. Course Change Request - ILS 400: Capstone: Synthesis and Assessment of Learning – changed required prereq to **ILS 198 or IST 106 and senior status** ~~Interdisciplinary Studies major or Integrative Leadership Studies major. Suggest AAC review~~
- o. Course Change Request- PHILOS 403: Topics in Philosophy – changed program, college, unit name, effective date, changed to repeatable, eliminated 9 topic titles and added **One topic, Aquinas and Evil, is added to Philos 403 which is a repeatable course**, Added instructor.
- p. Program Change Request - PHYSICS-I: Physics Minor = added two courses MATH 410 and MATH 425 as upper level elective choices.

**USC Report for Faculty Senate Meeting  
January 24, 2018**

- University staff at our 3 joining 2-year campuses were invited to the January monthly USC meeting, and several participated via videoconference. We had a good exchange of information, and they appreciated the invitation. They are eager to work together with us to build a cohesive shared governance body.
- Contact information for the Project Coastal Shared Governance Working Group was distributed, and everyone was encouraged to submit restructuring ideas and suggestions.
- Our plan is to conduct future monthly meetings via videoconference so our colleagues from Manitowoc, Marinette, and Sheboygan can participate.
- A Save the Date announcement was sent to all UW-Green Bay university staff, as well as those from the 3 joining campuses, for the annual University Staff Assembly to be held on February 15. Chancellor Miller will deliver welcome remarks and provide a Project Coastal update, HR reps will be on hand for employee relations questions and answers, and each of the university staff governance committee reps will deliver updates on their activities.
- The annual University Staff Fall Conference has been scheduled for September 28, 2018. University staff from all UW System campuses, as well as NWTC, are invited to attend.