

AGENDA

UW-GREEN BAY FACULTY SENATE MEETING NO. 7

Wednesday, 14 February 2007, 3:00 p.m.

Phoenix Room B, University Union

Presiding Officer: Christine Style, Speaker

Parliamentarian: Professor Clifford F. Abbott

1. CALL TO ORDER

2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO.6, JANUARY 17, 2007 [page 2]

3. CHANCELLOR'S REPORT

4. CONTINUING BUSINESS:

- a. Code Revisions to 53.11, General Education Programs (second reading) [page 5]
- b. BAS Degree (second reading) [see January 17, 2007, agenda - page 7].
Presented by University Committee Chair Scott Furlong.
- c. Change in General Education Requirements – Humanities Requirements (second reading) [page 8]. Presented by General Education Council Chair Brian Sutton.
- d. Calendar Revision – discussion item. Presented by Deans Hughes and Erickson

5. NEW BUSINESS

- a. 2007-08 slate of Nominees for Faculty Elective Committees [page 11]
Presented by Committee on Committees and Nominations Chair E. Nicole Meyer
- b. Resolution on Domestic Partner Benefits [page 13].
Presented by University Committee Chair Scott Furlong.
- c. Requests for Future Senate Business

6. PROVOST'S REPORT

7. UNIVERSITY COMMITTEE REPORT

Presented by Scott Furlong, Chair

8. ADJOURNMENT

MINUTES 2006-2007

UW-GREEN BAY FACULTY SENATE MEETING NO. 6

Wednesday, January 17, 2006
Phoenix Room C, University Union

Presiding Officer: Christine Style (COA-UC), Speaker

Parliamentarian: Clifford Abbott, Secretary of the Faculty and Academic Staff

PRESENT: Derryl Block (NUR), Peter Breznay (ICS), Francis Carleton (URS), Sally Dresdow (BUA), Scott Furlong (PEA-UC), Clifton Ganyard (HUS), Allison Gates (COA), Cheryl Grosso (COA), Stefan Hall (HUS), Sue Hammersmith (Provost, *ex officio*), Tian-you Hu (NAS), Vladimir Kurenok (NAS alternate), Harvey Kaye (SCD), Mark Kiehn (EDU) Anne Kok (SCOW), Michael Kraft (PEA), Kaoime Malloy (COA), Daniel Meinhardt (HUB), Steven Meyer (NAS), Timothy Meyer (ICS), Terence O'Grady (COA-UC), Debra Pearson (HUB), Donna Ritch (HUB-UC), Kevin Roeder (SOCW-UC), Meir Russ (BUA), Bruce Shepard (Chancellor, *ex officio*), Brian Sutton (HUS), Kristin Vespia/Illene Noppe (HUD/alternate), Dean Von Dras (HUD-UC)

NOT PRESENT: Pao Lor (EDU)

REPRESENTATIVES: Paula Ganyard (Academic Staff Committee)

GUESTS: Interim Dean Fergus Hughes, Associate Provost Timothy Sewall, Associate Provost Jan Thornton, Eileen Kolb, Russell Leary, Scott Hildebrand, Bill Laatsch

1. Call to Order. With a quorum present, Speaker Style called the Senate to order at 3:05 p.m.

2. Approval of Minutes of UW-Green Bay Faculty Senate Meeting No. 5, December 13, 2006. The minutes were approved with no objection.

3. Chancellor's Report The Chancellor reported that much budget planning is awaiting proposals from the governor in three areas: financial aid, faculty and staff salaries, and the Growth Agenda.

The Board of Regents is currently concerning itself with admission policies and the Chancellor offered that the talk is unlikely to lead to any real change in UW-Green Bay's admission policy.

The University will soon be adding women's golf to the array of intercollegiate sports. (In response to a question from Senator Carleton on this matter, the Chancellor said that we, along with many other schools, will not be using new guidelines from the Bush administration widely seen as undercutting Title IX.)

The issue of holding spring commencement in the Weidner Center is under discussion. There is support for making a decision people can plan on in advance rather than waiting for the weather.

4. Continuing Business

Change in General Education Requirements – Interdisciplinary Focus. Speaker Style reported University Committee discussion on clearing up some confusion on this issue and said she would entertain a motion to table this change. **University Committee Chair Furlong made the motion to table (second by Senator Block) and the motion passed (26-0-1).**

5. New Business

a. Code Change to UWGB 53.11 General Education Programs. University Committee Chair Furlong presented the first reading of a proposed change that largely transfers oversight of General Education Programs from the Associate Dean of Liberal Arts and Sciences to the Associate Provost for Academic Affairs. The discussion that followed brought out a few arguments in favor of the change: that it corrects an apparent violation of Code (Code specifies that the Associate Dean is a member of the Office of the Provost and that has not been recent practice); that oversight of General Education Programs is a university-wide function, not a concern just of Liberal Arts and Sciences; and that the Associate Provost is in a better position to coordinate implementation issues (with the Registrar's Office, catalog production, budgetary implications, etc.) than the Associate Dean.

Concerns that were raised in the discussion included: whether the change is from faculty to administrative oversight (both positions are administrative positions filled by faculty members); don't we need to see how this change affects the other duties in both these positions (perhaps but the next LAS dean ought to have some say in the duties of the Associate Dean); and was there some major precipitating dysfunction that inspired this change (many small issues rather than anything major).

b. Bachelor of Applied Science Degree. Professor Laatsch presented the first reading of this proposal. He acknowledged the work of several individuals who worked on the idea over the past two years and connected it to the tradition of innovation that characterized the University in its earlier days and further back to the Wisconsin progressive tradition. He provided some context on the kinds of programs offered by the Technical Colleges and stressed that this was a new kind of degree for us. The lengthy discussion that followed had several threads.

One was a flurry of questions checking out the claim that the proposal was meeting University requirements (credit minimums and general education requirements).

Another, raised by Senator Grosso and echoed by others, was a concern that the proposal might license a kind of double-dipping in which a student might take two versions of the same course, one at the Technical College and one here. Senator Block, speaking from the experience in Nursing, offered that this was indeed a legitimate concern but ways to address it can be constructed through admissions and advising.

There were also questions about enrollment projections and their financial implications. The Provost responded with how those projections interacted with the Growth Agenda. The Chancellor reiterated his own commitment that no new resources means no new students. If we can find ways to increase enrollments on a pay-as-you-go basis, we certainly will. Otherwise it becomes an admission decision on the mix of students we wish to serve.

Another set of questions revolved around understanding the advice of the Academic Affairs Council. (The attachments document that last year's AAC had reviewed the proposal and generated a number of concerns. The proposal identifies how they were addressed. This year's AAC was asked to review the revised proposal but passed, deferring judgment to the Senate.) Senator O'Grady offered that this was appropriate action for the AAC and that it was up to the Senate to decide on a matter that essentially expands our universe.

There was also in the discussion a thread on quality initiated by Senator Breznay. The focus on quality shifted from the students to our faculty to the Technical Colleges to our own procedures for quality control. The quality of each was questioned and defended.

The Provost brought the discussion to an end with the reminder that this is a review of a new degree not an existing program (the Interdisciplinary Studies program).

c. Change in General Education Requirements - Humanities. General Education Council Chair Sutton presented the first reading of this proposal by explaining the current general education requirement in the Humanities, referring to the lists of courses in three (A, B, and C) categories (a list of the courses in each category was attached to the agenda), and passing out the four-part requirement, reproduced here:

- 1. Students must take one course each from Group A, Group B, and Group C.**
- 2. At least one must be interdisciplinary, in the sense of having the HUM STUD course prefix.**
- 3. At least one must be disciplinary – that is, it must be designated by course prefix as being a course in either English, First Nations Studies, French, German, History, Philosophy, or Spanish.**
- 4. If students take disciplinary courses for two of their three HUS Gen Ed courses, they must be from two different disciplines.**

He then offered some background on what motivated the proposal among the faculty in Humanistic Studies, who decisively (but not unanimously) voted their support for it. He described a shift in the HUS faculty who now have greater reservations about the approach of using the traditional western canon, about large classes where writing and student engagement are problematic, and about the overemphasis on history. Faculty who believe that too much interdisciplinarity in the large survey courses will doom them to superficiality resist teaching the courses, leading to a greater reliance on ad hoc instructors, and when those faculty do offer them, the courses in practice become narrower than advertised. There is an additional resource problem caused by the lack of overlap between courses required for general education and those required for majors. The new design will offer more possibilities for small classes, more emphasis on disciplinary courses, more faculty involvement, and a slightly less of a western focus. It also ties the selection of courses in the various categories directly to learning outcomes.

Senators in response offered the following concerns: is First Nations Studies a discipline (no, its listing as such in #3 above is in error); where is the emphasis on non-western approaches (admittedly a concern, but there are a few courses); what is the motivation for rule #4 above (greater breadth); was there any consultation with those outside HUS who might have other courses that achieve the same learning outcomes (not so far); can we really justify the relation of courses to learning outcomes; are we giving up our last best shared interdisciplinary experience for students; is this new design doable by the Registrar's Office (probably but it may not look pretty and would result in very long forms); can we handle the redistribution of enrollments (if the new design fills up the existing smaller classes, the survey classes would still be there to handle the overflow – a few faculty remain enthusiastic about teaching them). Much of the defense of the proposal stressed that you have to work with the resources you have and that this is really an attempt to redistribute students over classes to work within available resources.

d. Mission revision. Associate Provost Sewall provided some background on both the motivation and the process for revising the select mission and noted that a list of accompanying value statements may also be in the offing, but there was little time for discussion beyond an editorial suggestion and a concern about the credibility of our interdisciplinarity. On-line comments were invited.

6. Adjournment. Speaker Style noted the lateness of the hour, sought any interest in extending the meeting to address the remainder of the agenda, found none, and adjourned the meeting at 5:01 p.m.

Respectfully submitted,

Clifford Abbott, Secretary of the Faculty and Academic Staff

53.11 GENERAL EDUCATION PROGRAMS

Proposed Revisions – November 9, 2006

- A. General Education Programs. General Education Programs consist of those courses and programs developed to satisfy or support the Breadth, Ethnic Studies, Other Culture, and All-University Proficiency Requirements.
- B. ~~Associate Dean~~ **Provost for Academic Affairs**. The Associate ~~Dean of Liberal Arts and Sciences~~ **Provost for Academic Affairs** is appointed by the Provost/Vice Chancellor for Academic Affairs ~~on the recommendation of the appropriate Dean(s)~~ using the codified Search and Screen Procedures for Administrative Appointments. The Associate ~~Dean~~ **Provost** is a member of the Office of the Provost/Vice Chancellor for Academic Affairs.
- C. Faculty. The General Education faculty includes all members of the Faculty of the University. For purposes of governance of General Education, the faculty includes four groups: the Humanities and Fine Arts Domain, which includes Humanistic Studies, Communication and the Arts, half from Information and Computing Science; the Natural Sciences Domain, which includes Human Biology, Natural and Applied Sciences, and half from Information and Computing Science; the Social Sciences Domain, which includes Human Development, Social Change and Development, Urban and Regional Studies, and Public and Environmental Affairs; the Professional Programs, which include Business Administration, Education, Nursing, Physical Education, and Social Work. For purposes of General Education governance, faculty members may vote in each group to which they belong by these definitions.
- D. General Education Council. The General Education Council will advise the Provost/Vice Chancellor for Academic Affairs and the appropriate Dean(s) through the Associate ~~Dean of Liberal Arts and Sciences~~ **Provost for Academic Affairs** on all matters pertaining to General Education, including but not limited to courses appropriate to the General Education Curriculum.
- E. Curriculum Review. Course proposals to fulfill General Education requirements will ~~originate in~~ **be approved by** interdisciplinary units, ~~Professional Programs, and Educational Support Services~~ in the usual manner. Such units may collaborate in any manner they see fit in developing course proposals. ~~The Associate Dean of Liberal Arts and Sciences shall, on the advice of the Council, identify or solicit courses and curricula for the General Education Programs.~~ The Council shall determine and regularly review the suitability of any course for adoption or continuation as a General Education course, and so advise the Provost/Vice Chancellor and appropriate Dean(s) through the Associate ~~Dean~~ **Provost**. All new courses shall be submitted to the Academic Affairs Council for its normal review.

**General Education Council
Administrative Support Tasks to be Performed by
the Associate Provost for Academic Affairs**

Currently, the Faculty Handbook states that the General Education Council advises the Provost through the Associate Dean of Liberal Arts and Sciences on all matters pertaining to the General Education Program. The only change being proposed is to substitute the Associate Dean of Liberal Arts and Sciences position with the Associate Provost for Academic Affairs position.

Administrative support tasks related to matters pertaining to the General Education program include:

1. Monitoring the catalog development and change process to ensure that all general education requirements are properly described and included in the appropriate Catalog.
2. Coordinating and monitoring the curriculum approval process.
3. Serve as a liaison with the Registrar's Office to ensure that General Education Program requirements are properly implemented.
4. Coordinate the course registration portion of FOCUS R&R, which includes, in large part, general education courses.
5. Work with the Council to implement the General Education Program assessment process.

Office of the Dean of Liberal Arts and Sciences

Associate Dean of Liberal Arts and Sciences Position Description

The position reports to the Dean of Liberal Arts and Sciences and is responsible for assisting the Dean in the academic leadership of the division. This is a 100%, twelve-month limited, administrative appointment with a backup faculty appointment.

Responsibilities

1. Serve as the LAS liaison with the Registrar and Academic Advising Offices.
2. Assist the LAS Dean with budget planning, monitor budget expenditures of LAS units and assume backup budget authority for all LAS budgets when the LAS Dean is not available.
3. Coordinate academic catalog revisions of the LAS units.
4. Provide student advising regarding individual majors.
5. Handle student complaints and petitions.
6. Assist the Dean with new faculty and staff searches.
7. Provide leadership and coordinating the Academic Excellence Symposium, and UW System Undergraduate Research Symposium.
8. Coordinate Celebrating Scholarship and Interdisciplinary in Action activities.
9. Serve as an advisor to the Freshmen Honor Society, Phi Eta Sigma.
10. Represent the LAS Dean by serving ex officio on appropriate councils and committees (e.g., Technology Council).
11. Perform other duties as assigned by the Dean of Liberal Arts and Sciences.

Qualifications

1. A tenured faculty appointment in LAS.
2. A record of excellence in teaching, scholarship, and service.
3. Leadership experience.
4. Excellent communication skills.
5. Ability to work collaboratively with a diverse array of colleagues and students.
6. Commitment to the values of liberal education, collegial governance, and Affirmative Action
7. Experience with curricular matters at the department or University level.

BACKGROUND REGARDING THE HUMANISTIC STUDIES GEN ED PROPOSAL

1. The UWGB General Education Outcomes for the Humanities state that students should acquire an understanding of the humanities, including the following:

- The significance and chronology of major events and movements in Western civilization;
- Knowledge about a range of different literature representative of different literary forms and historical contexts;
- The role of the humanities in identifying and clarifying individual and social values in a culture and understanding the implications of decisions made on the basis of those values.

2. UWGB students are required to take 9 credits of general education courses in the Humanities. Currently, they must satisfy this requirement by taking one course from each of the following categories:

- H-1 Introduction to Western Culture I, origins through Renaissance
(Courses: either HUM STUD 101, Foundations of Western Culture I, or HUM STUD 201, Introduction to the Humanities I)
- H-2 Introduction to Western Culture II, seventeenth century to modern era
(Courses: either HUM STUD 102, Foundations of Western Culture II, or HUM STUD 202, Introduction to the Humanities II)
- H-3 Role of Humanities in Social Issues
(Courses: Close to 25 to choose from, including courses in English, History, Philosophy, and Humanistic Studies)

While one might expect the H-1, H-2, and H-3 courses to correspond respectively to the first, second, and third Humanities Gen Ed learning outcomes, there is no one-to-one correspondence between the course categories and the outcomes. The H-3 courses presumably correspond primarily to the third learning outcome, while the H-1 and H-2 courses (especially the Foundations of Western Culture sequence) probably correspond mainly to the first learning outcome.

3. Humanistic Studies proposes replacing the H-1, H-2, and H-3 requirements with courses from Group A, Group B, and Group C. These courses are listed on the next two pages. Group A courses are intended to correspond primarily to the first learning outcome, Group B courses primarily to the second learning outcome, and Group C courses primarily to the third learning outcome. The HUS proposal includes the following:

- Students must take one course each from Group A, Group B, and Group C.
- At least one must be interdisciplinary, in the sense of having the HUM STUD prefix. (First Nations Studies courses within Humanistic Studies are cross-listed as HUM STUD, and thus satisfy this requirement.)
- At least one must be disciplinary—that is, it must be designated by course prefix as being a course in either English, French, German, History (the list includes only those courses taught by historians housed within the Humanistic Studies unit), Philosophy, or Spanish.
- If students take disciplinary courses for two of their three HUS Gen Ed courses, those courses must be from different disciplines.

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Revised 2/8/2007

Sorting of HUS Interdisciplinary and Disciplinary Courses Under the Three HUS General Education Learning Outcomes:

A. First Humanities Learning Outcome (A): *The significance and chronology of major events and movements in Western civilization*

PHIL 213: History of Philosophy I (Pre-Modern)	F
PHIL 214: History of Philosophy II (Modernity)	S
HUS 101: Foundations of Western Culture I	FS
HUS 102: Foundations of Western Culture II	FS
HUS 218: World Literature I	
HUS 219: World Literature II	

B. Second Humanities Learning Outcome (B): *Knowledge about a range of literature representative of different literary forms and historical contexts*

HUS 201: Introduction to the Humanities I	FS
HUS 202: Introduction to the Humanities II	FS
GERM 329: Representative German Authors	F
GERM 333: German Literary Themes	SE
GERM 335: German Literary Eras	SE
GERM 350: German Drama	SO
GERM 351: Major German Prose Fiction	FE
GERM 352: Major German Poetry	SO
ENG 101: Introduction to Film	S
ENG 104: Introduction to Literature	FS
ENG 212: Introduction to Creative Writing	FS
ENG 214: Introduction to English Lit. I (Anglo-Saxon to 1800)	F
ENG 215: Introduction to English Lit. II (1800-present)	S
ENG 216: Introduction to American Lit. I (exploration narratives to Melville)	F
ENG 217: Introduction to American Lit. II (Melville to present)	S
ENG 338: World Literatures	F
ENG COMP 105: Expository Writing	FS
SPAN 329: Representative Spanish and Latin American Authors	F
SPAN 351: Major Spanish and Latin American Fiction	S
SPAN 438: Major Spanish and Latin American Authors	SO
FREN 329: Representative French Authors	S
FREN 333: Literary Themes	FO
FREN 355: Le Monde Francophone	SE
HIST 205: U.S. History 1600-1865	F
HIST 206: U.S. History 1865-Present	S
FREN 354: France Today	FE
GERM/HUS 356: German Culture	FO
GERM/HUS 357: German Cinema	FE
SPAN 361: Cultures of Spain	SO
SPAN 355: Spanish and Latin American Cinema	SE
SPAN 358: Latin America Today	FE
SPAN 359: Cultures of the Americas	SO
SPAN 360: Spain Today	FO
FNS 372: American Indian Mythology and Literature	S

C. Third Humanities Learning Outcome (C): *The role of the humanities in identifying and clarifying individual and social values in a culture and understanding the implications of decisions made on the basis of those values (understood here to include critical thinking amongst the relevant individual and social values)*

PHIL 101: Introduction to Philosophy	FS
PHIL 102: Problems in Ethics	FS
PHIL 105: Introduction to Social and Political Philosophy	S
PHIL 111: Elementary Logic	F
PHIL 208: Science and Human Values	F
PHIL 210: Philosophy of Culture	FS
PHIL 211: Philosophy of Art	S
PHIL 212: Philosophy, Religion, and Science	S
PHIL 216: Introduction to Asian Philosophy	S
PHIL 217: Introduction to the Philosophy of Religion	F
HIST 207: Roots of Black America	FS
HIST 209: U.S. Immigration History	F
ENG 206: Women in Literature	F
ENG 333: Literary Themes	S
SPAN 362: Travel Course: Mexico	SO
SPAN 363: Travel Course: Spain	S
SPAN 485: Study Abroad: Spain and Latin America	FS
GERM 355: Deutsche Kultur und Landeskunde	SE
GERM 361: Travel Course: Germany	
GERM 485: Study Abroad: Germany	FS
FREN/HUS 366: Travel Course: Paris	
FREN 367: Business French	SO
HIST 208: History of Science	F
HUS 335: Perspectives on Human Values (Medieval)	S
HUS 336: Perspectives on Human Values (Renaissance)	F
HUS 337: Perspectives on Human Values (Age of Reason)	S
HUS 382: Perspectives on Human Values (Romanticism to Modernism)	F
HUS 383: Perspectives on Human Values (Contemporary)	F
HUS 384: Perspectives on Human Values (Other Cultures)	FE
HUS 385: Perspectives on Human Values (American Indian Nations)	S
HUS 326: Non-Western Religions	SE
HUS 327: Religion and the Social Order	SE
HUS 350: Interdisciplinary Study of Great Works	FS
HUS 351: Interdisciplinary Themes in Humanistic Studies	FS
FNS 210: American Indians in Film	
FNS 224: First Nations Tribal Religion	FS
FNS 374: Wisconsin American Indian Ethnohistory	S
FNS 391: First Nations Studies Seminar	F
FNS 392: First Nations Justice and Tribal Governments	SO
FNS 393: American Indians and Educational Policy	F

FACULTY AND ACADEMIC STAFF GOVERNANCE OFFICE

February 14, 2007

TO: Voting Faculty
FROM: Clifford Abbott, Secretary of the Faculty and Academic Staff
SUBJECT: **NOMINEES FOR 2007-08 FACULTY ELECTIVE COMMITTEES**

The Committee on Committees and Nominations, the University Committee, and the Personnel Council have prepared the following slate of candidates for open 2007-08 faculty elective committee positions. Further nominations can be made by a petition of three voting faculty members. These nominations must have consent of the nominee and must be received by the Secretary of the Faculty and Academic Staff no later than February 22.

THIS IS NOT A BALLOT

ACADEMIC AFFAIRS COUNCIL

5 **tenured** members: one from each voting district, plus one at-large member.

Continuing members: Patricia Ragan (PS), 2-year term; Mark Everingham (SS) and Jennifer Ham (AH), both 1-year terms

2-year replacement term: Forrest Baulieu (NS) on sabbatical

Outgoing members: Angela Bauer-Dantoin (at-large)

1 to be elected for 3-year term from at-large; 1 to be elected for 2-year replacement from NS

Nominees:	Lloyd Noppe (SS), at-large	Peter Breznay, NS
	Laurel Phoenix (SS), at-large	John Lyon, NS

PERSONNEL COUNCIL

5 **tenured** members: one from each voting district, plus one at-large member.

Continuing members: Linda Tabers-Kwak (PS) and Patricia Terry (NS), both 2-year terms; Jeffrey Entwistle (AH) and William Niedzwiedz (SS), both 1-year terms

Outgoing member: Steve Dutch (at-large)

1 to be elected for 3-year term from at-large

Nominees:	Aeron Haynie (AH), at-large
	Curt Heuer (AH), at-large

GENERAL EDUCATION COUNCIL

6 **tenured** members: one from each voting district, plus two at-large members (with no more than 2 from a single voting district).

Continuing members: Gregory Aldrete (AH) and Heidi Fencl (NS); 2-year terms; William Lepley (PS) and Debra Pearson (at-large NS), both 1-year terms

Outgoing members: Brian Sutton (AH) and Larry Smith (SS)

2 to be elected for 3-year term: 1 from AH and 1 from SS

Nominees:	Catherine Henze, AH	Illene Noppe, SS
	Rebecca Meacham, AH	Georjeana Wilson-Doenges, SS

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UNIVERSITY COMMITTEE

6 **tenured** members: one from each voting district, plus two at-large members (with no more than 2 from a single voting district).

Continuing members: Donna Ritch (NS) and Kevin Roeder (PS), both 2-year terms; Scott Furlong (SS) and Terence O'Grady (at-large AH), both 1-year terms

Outgoing members: Christine Style (AH)

1 to be elected for 3-year term from AH

Nominees: Curt Heuer, AH
Laura Riddle, AH

COMMITTEE OF SIX FULL PROFESSORS

6 **tenured, full Professors:** one from each of the voting district, plus two at-large members (with no more than 2 from a single voting district).

Continuing members: Laura Riddle (AH), 2-year term; Gregory Davis (NS), Cheryl Grosso (at-large AH) and Larry Smith (SS); all 1-year terms

Outgoing members: Judith Martin (PS) and Illene Noppe (at-large)

2 to be elected for 3-year term: 1 from PS and 1 from at-large

Nominees: William Conley, PS
Judith Martin, PS
Robert Howe, at-large
William Shay, at-large

COMMITTEE ON RIGHTS AND RESPONSIBILITIES

5 **tenured** members: one from voting district, plus one at-large. Members may serve up to three consecutive terms.

Continuing members: Cristina Ortiz (AH), 2-year term; Tian-you Hu (at-large NS) and Andrew Austin (SS) 1-year terms

Outgoing members: Brian Merkel (NS) and Derryl Block (PS)

2 to be elected for 3-year term: 1 from NS and one from PS

Nominees: Peter Breznay, NS
John Lyon, NS
Mimi Kubsch, PS
Marilyn Sagrillo, PS

COMMITTEE ON COMMITTEES AND NOMINATIONS

5 members of **professional rank:** one from each voting district, plus one at-large member. No member is eligible for more than one consecutive term.

Continuing members: Heidi FencI (NS) and Judith Martin (PS), both 2-year terms; Kaoime Malloy (at-large AH), and Illene Noppe (SS), both 1-year term

Outgoing members: E. Nicole Meyer (AH)

1 to be elected for 3-year term from AH

Nominees: Victoria Goff, AH
Jennifer Mokren, AH

**RESOLUTION IN SUPPORT OF
DOMESTIC PARTNER BENEFITS FOR STATE EMPLOYEES**

WHEREAS thousands of private employers nationwide now offer domestic partner benefits, including well over 100 such employers in the state of Wisconsin such as Alliant Energy, American Family Insurance, CUNA Mutual Insurance Group, General Motors, Kimberly Clark, Lands' End, Oscar Mayer, and Walgreens, among others; and

WHEREAS all of the other institutions in the Big 10 offer domestic partner benefits to their employees, as do nearly 300 other colleges and universities nationwide, and 13 state governments, including Iowa and Illinois; and

WHEREAS state and University employees in committed, unmarried families often face significant economic hardship when one of the partners cannot provide health insurance for the other, or for that partner's children; and

WHEREAS the University of Wisconsin-Green Bay values the contributions of all its employees, and in the progressive tradition of this state, steadfastly affirms the principle of equal compensation for equal work; and

WHEREAS it is the state's and the university's interests to affirm the diversity of its employees' social and cultural backgrounds as a means of promoting a productive workforce committed to generating the variety of perspectives required to find creative and innovative solutions to issues that benefit the global community; and

WHEREAS a diverse workforce facilitates and advances the university's efforts to recruit, retain, and educate its future graduates, and prepare them to succeed in the increasingly diverse global community in which they will live and work; and

WHEREAS a lack of benefits for its employees' unmarried domestic partners negatively affects the University of Wisconsin-Green Bay's ability to recruit and retain the most talented workforce possible, which ultimately impedes the university's tripartite mission of teaching, research, and outreach;

NOW THEREFORE BE IT RESOLVED, that the Faculty Senate of the University of Wisconsin-Green Bay strongly urges the Wisconsin State Legislature and the governor to extend state health insurance benefits to unmarried domestic partners of all state employees qualified for such benefits.

Faculty Senate New Business 5(b)
14 February 2007