

AGENDA

UW-GREEN BAY FACULTY SENATE MEETING NO. 4

Wednesday, December 8, 2010

Phoenix Room C, 3:00 p.m.

Presiding Officer: Michael Draney, Speaker

Parliamentarian: Clifford F. Abbott

1. CALL TO ORDER

2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 3 November 17, 2010 [page 2]

3. CHANCELLOR'S REPORT

4. CONTINUING BUSINESS

- a. Master of Science in Nursing - second reading
Presented by Derryl Block [unchanged from previous agenda]

5. NEW BUSINESS

- a. Code Change for Graduate Faculty Board of Advisors - first reading
Presented by Derryl Block [page 5]
- b. Win-Win program, presented by Illene Noppe [page 6]
- c. Requests for future business

6. PROVOST'S REPORT

7. OTHER REPORTS

- a. AAC's Report [page 9]
- b. Faculty Rep's report - presented by Brian Sutton
- c. University Committee Report - presented by Illene Noppe

8. ADJOURNMENT

MINUTES 2010-2011
UW-GREEN BAY FACULTY SENATE MEETING NO. 3

Wednesday, November 17, 2010
Alumni Rooms, University Union

Presiding Officer: Michael Draney, Speaker of the Senate

Parliamentarian: Clifford Abbott, Secretary of the Faculty and Academic Staff

PRESENT: Lucy Arendt (BUA), Scott Ashmann (EDU), Andrew Austin (SCD), Kimberly Baker (HUB), Caroline Boswell (HUS), Susan Cooper (EDU), Toni Damkoehler (AVD), David Dolan (NAS-UC), Michael Draney (NAS-UC), Adam Gaines (AVD), Adolfo Garcia (ICS), Viki Goff (ICS), Thomas Harden (Chancellor, *ex officio*), Doreen Higgins (SOCW), Derek Jeffreys (HUS-UC), Tim Kaufman (EDU-UC), James Loebel (BUA), Vincent Lowery (HUS alternate), Kaoime Malloy (AVD), Christopher Martin (HUS), Michael McIntire (NAS), Amanda Nelson (HUB), Thomas Nesslein (URS), Illene Noppe (HUD-UC), Janet Reilly (NUR alternate), Heidi Sherman (HUS), Christine Smith (HUD), John Stoll (PEA), Brian Sutton (HUS-UC), Patricia Terry (NAS), Julia Wallace (Provost, *ex officio*), Amy Wolf (NAS), Jennifer Zapf (HUD)

REPRESENTATIVES: Linda Parins (academic staff); Derek Bergman (student government)

GUESTS: In addition to the usual suspects there were a goodly number of people coming and going throughout the meeting, keeping the room mostly full.

1. Call to Order. Speaker Draney, like a man on a mission, called the meeting to order promptly at 3:00 p.m. with a demanding bang of the gavel.

2. Approval of Minutes of UW-Green Bay Faculty Senate Meeting No. 2, October 13, 2010. Speaker Draney asked for corrections or objections. He heard none and declared the minutes approved.

3. Chancellor's Report. The Chancellor addressed the budget by reporting that the UW-System is facing a \$25-29 million lapse this year (better than the previously expected \$25-40 million) of which the UW Green Bay share is \$600,000 to \$700,000. This amount had been planned for and is covered. What the next biennium holds is still a bit of a mystery, largely dependent on the new governor. The System budget will move forward and the Chancellor will be working with area legislators and community groups to drum up support.

4. New Business

a. Recommendation on Granting Degrees. Senator Austin moved (Senator Sutton second) adoption of the motion to grant degrees at the fall 2010 commencement. Without debate the **motion passed unanimously (25-0-0).**

b. Master of Science in Nursing (first reading). Interim Dean Derryl Block presented the proposal which is designed on a cost-recovery model to be offered fully on-line (the only such program in the state), cooperatively with UW-Oshkosh to produce Clinical Nurse Leaders to meet current and projected demand (notably from the VA). The program has been supported by

consultants and has plans for accreditation in fall 2012. Senator Higgins supported the proposal by noting its parallels with the successful cooperative MSW program. A couple of other senators asked questions: how does a practicum work (similar to an internship or student teaching); is liability a risk (yes, but no more so than with any other program); and what are contingency plans if enrollment targets are not met (slower implementation, increased tuition, or a revised financial model). Dean Block ended by saying that speedy approval will enable marketing efforts to help ensure a healthy enrollment for starting the program in fall 2011. Senator Higgins wondered if action was possible at this meeting. Speaker Draney replied that it was possible, but not recommended by the University Committee. The proposal will return for a second reading and action at the December meeting.

c. Request for future business. Speaker Draney asked that any such requests be sent to UC Chair Noppe.

5. Provost's Report The Provost began by adding her support to the well-prepared Masters proposal the Senate had just heard. She then distributed a UW-System-prepared brochure for what is now the System's growth agenda entitled *Growing People, Jobs, and Communities*. She then listed off a number of System initiatives:

- Win-Win (a program to recruit back students who had previously left school close to but without a degree);
- the Climate Study (to be done in the spring to gauge from students and faculty and staff the degree of inclusivity on the campus);
- Educational Attainment (a focus on retention rates and the subject of a Retention Summit meeting on Jan. 18, 2011 all are welcome to);
- Inclusive Excellence (a broadened replacement for previous diversity issues);
- Achievement Gap (a focus on underperforming minority students);
- the Equity Scorecard (System benchmarks for progress with diversity issues).

6. Other Reports

a. AAC's Report. The Speaker noted that this required report was attached to the agenda.

b. Faculty Rep's Report. Faculty Rep Sutton mentioned two issues under discussion. One was collective bargaining. The other was the increased rates on fringe benefits costs on extramural funding, an issue on which progress has stalled. System administrators report there is not a consensus among campuses and the issue needs more study, a response that was frustrating to the faculty reps.

c. University Committee Report. UC Chair Noppe listed the issues the UC has been discussing:

- planning for this meeting's open forum on unionization
- joint governance committees (likely to return to the Senate at its December meeting)
- policies for a partner-friendly search and screen process
- a policy on student bereavement (working with student government)

7. Open Forum UC Chair Noppe introduced the forum and explained that the administrators were currently leaving the meeting not out of protest but out of an understanding that they should not, even by their presence, bias any discussion of unionization.

Peter Davis, General Counsel for the Wisconsin Employee Relations Commission, was introduced. (Mr. Davis was kind enough not to notice that his employer had been listed in the agenda as a “committee” rather than a “commission”.) He distributed a handout (included below) with some talking points about the new law allowing collective bargaining for faculty and how bargaining takes place. He admitted a lack of experience with the elements that might make faculty bargaining different from bargaining done with other groups of state employees, specifically the rights of tenure, governance, and academic freedom. There were then questions from senators on: the wisdom of faculty and academic staff acting jointly, whether the right to unionize could be rescinded, what is happening at UW-EC and UW-Superior since their votes to unionize, what are the dangers of self-interest on the part of the bargainers, and how large might the difficulties be in bargaining the first contract.

During this discussion Julie Schmidt and Michael Coutley of the American Federation of Teachers were invited to join in. Mr. Coutley gave a presentation on sources of information and advantages to unionization (such as trying to stop the erosion of benefits and helping with the public image of faculty). Some issues of concern surfaced: what are the risks (successful unions require member participation and without it, they flounder); will it sour relations with campus administration (UW-EC faculty specifically said their beefs were not with campus administration but with the Regents and legislature). A suggestion was made that we might like to hear from people from the newly unionized campuses.

A question was asked about timeline, which prompted the Senate to notice that the time was 4:58, meaning that the meeting would automatically end in a few minutes. Seizing the moment, **Senator Austin moved (Senator Jeffreys second) extending the meeting for 30 minutes. The motion passed (21-0-5).**

The AFT reps explained that they have certain benchmarks. Even though the statutory minimum is that 30% of eligible voters must sign in support of a union for an election to be held, AFT’s benchmarks are 10% on an organizing committee and 70% signing up for support. At that point there is about an 80 day period taken to schedule an election. If the support is there, an election might be possible later in the spring semester.

8. Adjournment Discussion continued as people left until the Speaker **adjourned the meeting at 5:20 p.m.**

Proposed Code Revision

The proposal is to add the bold face sentence to and delete the struck-through words from the current codification of the Graduate Faculty Board of Advisors.

53.12 E. Graduate Faculty Board of Advisors. The Graduate Faculty Board of Advisors is elected from among the tenured members of the graduate faculty. The Board is convened by ~~the Associate Dean of Graduate Studies and Research~~ and serves in an advisory capacity to the Dean of Professional and Graduate Studies ~~through that Associate Dean~~. The Board has the authority to make recommendations concerning curriculum, program and personnel within the graduate program.

1. The Board of Advisors consists of voting members of the graduate faculty [as defined in 53.12 (A)] holding the tenured associate or full professor ranks. Two at-large members serve for three years, with terms staggered to ensure continuity, and may not be elected for consecutive terms. Graduate program chairs and the chairs of cooperative graduate programs shall, ex officio, also serve as voting members of the Board. **The Dean of Liberal Arts and Sciences shall also serve as a non-voting ex officio member.** Additionally, the graduate student union shall elect one of its members each year to sit without vote on the Board for a one-year term.
2. The Committee on Committees and Nomination shall nominate members for vacancies on the Board of Advisors, ensuring that the two at-large members do not belong to the same graduate program.

Faculty Senate New Business 5(a)

Resolution for Faculty Involvement
in the Associate of Arts and Sciences Degree Graduation Project
(Project Win-Win Phase 2)

Introduction

UW-Green Bay has volunteered to participate in Phase 2 of a Lumina-funded graduation project for students who have dropped out but may qualify for the AA degree. One of the criteria for the AA degree is “a 12-credit area of emphasis as defined by a faculty adviser.” If a student’s past records indicate four courses that cohere (e.g., four Psychology or Human Biology courses) the area of emphasis may be automatically conferred by the Provost’s Office. However, where the area of emphasis is not clearly determined, it is advised that faculty be consulted.

Resolution

The Faculty Senate supports the overall concept of Project Win-Win Phase 2, but in cases where there are not four courses within the same discipline or interdisciplinary unit,
BE IT RESOLVED that the faculty of UW-Green Bay be consulted as to whether there are four courses that may be designated as an area of emphasis for purposes of conferring the Associate of Arts and Sciences Degree.

Faculty Senate New Business 5(b)

Project Win-Win Background

Too many students leave colleges with a substantial number of credits but without earning a certificate or degree, or without transferring to continue their studies. Project Win-Win was designed to help capture unrecognized college attainment by students who had stopped out but were within close reach of an associate's degree. The Institute for Higher Education Policy (IHEP) proposed a pilot project to the Education Trust's Access to Success Network, and several member state higher education systems committed their participation in the fall of 2009. The systems identified institutions in their states that were perceived to have robust data-gathering and student tracking systems; and a demonstrated commitment to student access and success among the senior leadership of the system. A second group of institutions were invited to participate during the summer of 2010. Three 4-year institutions in Wisconsin - Green Bay, Stevens Point and Platteville in addition to the UW-Colleges volunteered to be included.

The task is to find students who have already completed all the UW-Green Bay requirements for an AAS degree but left campus without any degree and have not enrolled in any other state or national institution.

UW-Green Bay offers a two-year program of study leading to an associate of arts and sciences (AAS) degree. Requirements for the degree include completion of:

- the lower-level general education requirements for the baccalaureate degree;
- the math and English proficiency and competency requirements;
- 40 credits of "breadth" courses which includes the general education requirements;
- a 12-credit area of emphasis as defined by a faculty adviser;
- 60 degree credits (AAS candidates are not eligible for honors programs);
- 15 credits earned "in residence";
- a minimum grade point average of 2.0.

The team that is working on the process and procedures are:

Julia Wallace	Darrel Renier
Tim Sewall	Debbie Furlong
Mike Stearney	Zach Voelz
Amanda Hruska	Marlene Strebel (IT)

These are the questions the team has had to answer:

- ***How far back should we go?*** - We decided to go back to June of 2006. That means that students had to have been enrolled during the spring term of 2006 or later.

- ***When do we stop?*** We decided to stop at June 2010. That means that students had to be enrolled sometime during that 4-year period.
- ***How many successive terms should students have been not enrolled in any institution?*** We decided two terms would be sufficient. That way we wouldn't be catching students who were just out for a semester. We were also concerned that after a year it might be much more difficult to find students.
- ***Is there a GPA we want to set?*** We decided to set the cumulative GPA for 2.0 during their last semester at UWGB.
- ***What is the total number of credits required?*** Only students who had at least 60 credits would be reviewed.
- ***What year would their degree be awarded?*** The degree would be awarded during the semester the team concluded the analysis of their degree requirements. However, we would insert a statement on the transcript that the degree was awarded retroactively.
- ***What if the general education requirements change between 2006-2010?*** Each student's record would be reviewed according to the General Education requirements he/she was required to meet at the time they were enrolled at UWGB.
- ***Are there any special rules for transfers?*** None that we can foresee.
- ***How do we assess the 12-credit emphasis?*** This is the toughest. Each transcript will require individual review to determine if there are all 12 credits in a certain area. Some of those should be clear if there are 4 courses in one discipline. Others will be easy because they clearly don't exist. For those in the middle we will need to have faculty review.

Report from Academic Affairs Council
December, 2010

1. Modify existing area of emphasis in Human Development major for wording changes.
2. Modify existing area of emphasis in Human Development minor for wording changes. (It was noted that the approval of AAC is not needed for any merely descriptive wording changes in catalogue that do not involve changes in course requirements.)
3. SCD Modify Major and Minor. Rename of major and minor from SCD to Democracy and Social Justice Studies (DJS), add 3 new courses, delete 9 courses, rename 8 courses.
4. Establish new course, International Human Resource Management (BUS ADM 468).
5. Establish new course HUS103 World Civilization I. Request initially sent back to HUS requesting syllabus. Approved after re-submission.
6. Establish new course HUS104 World Civilization II. Request sent back to HUS requesting syllabus. Approved after re-submission.
7. Modify History major and minor to incorporate HUS103 and 104.
8. Modify HUS major and minor to incorporate HUS103 and 104.
9. Modify Global Studies major and minor to incorporate HUS103 and 104.
10. Add new course COMM 450 Theories of Conflict Management & Mediation.
11. Modify existing catalogue copy of COMM program to include COMM 450.
12. Create HUB 308: split the lab from the lecture portion of Cell Biology to allow more students to be accommodated in lecture.
13. Create DJS (Democracy and Justice) 101, an introductory survey course to implement the restructuring of SCD to DJS approved previously.
14. Create History 370, History of Sexuality in America, another course to implement the restructuring of SCD.
15. Modify the Anthropology minor to a minimal module because of the lack of full time anthropology faculty. This was viewed as regrettable but necessary, since it is far easier to keep a program going in minimal mode than get it back if it is eliminated.
16. Global Studies: add History 337 (Moslem World) to the minor. Two other courses were eliminated from the electives list to focus the program a bit more tightly.
17. Create DJS 450 Topics in Democracy and Justice course as a new course and to place it within the DJS Upper Level electives.
18. Create HUS 103 World Civilizations I as a new course.
19. Create HUS 104 World Civilizations II as a new course.
20. Modify Environmental Science and Policy graduate program by renaming the Resource Management area of emphasis to Environmental Technology and Analysis, and substantially restructuring, effectively replacing the Resource Management area of emphasis with Environmental Technology and Analysis.
21. Change the Adult Learning Entrance Seminar from 2 to 3 credits.
22. Approve catalog copy changes to Womens' Studies minor.
23. Approve catalog copy changes to Global Studies program reflecting the discontinuance of WOST 345.
24. Approve consolidation of upper level requirements in the Finance emphasis of BUA.