

AGENDA

UW-GREEN BAY FACULTY SENATE MEETING NO. 1

Wednesday, September 15, 2010

Alumni Room AB, 3:00 p.m.

Presiding Officer: Michael Draney, Speaker

Parliamentarian: Clifford F. Abbott

1. CALL TO ORDER

2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 8 May 5, 2010 [page 2]

3. CHANCELLOR'S REPORT

4. NEW BUSINESS

a. Election of Senate Deputy Speaker for 2009-10

b. Memorial Resolutions

Ganga Nair [page 5] - presented by Greg Davis

Dean O'Brien [page 6] - presented by Cliff Abbott

c. Resolution on Extramural Fringe Benefits Rates [page 7] - presented by David Dolan

d. Charge of the Committee on Academic Actions [page 8]- presented by Brian Sutton

e. Policy on Centers and Institutes [page 9]- presented by Illene Noppe

f. Frequency of Professional Activities Report [page 12]- presented by Illene Noppe

g. Requests for future business

5. PROVOST'S REPORT

6. OTHER REPORTS

a. 2009-2010 University Committee Annual Report [page 13] - presented by Brian Sutton

b. University Committee Report - presented by Illene Noppe

7. ADJOURNMENT

[draft]

MINUTES 2009-2010
UW-GREEN BAY FACULTY SENATE MEETING NO. 8
Wednesday, May 5, 2010
Phoenix Room C, University Union

Presiding Officer: Laura Riddle, Speaker of the Senate

Parliamentarian: Clifford Abbott, Secretary of the Faculty and Academic Staff

PRESENT: Lucy Arendt (BUA), Scott Ashmann (EDU), Kimberly Baker (HUB), Caroline Boswell (HUS), Peter Breznay (ICS), Kathleen Burns (HUD), Toni Damkoehler (AVD), David Dolan (NAS-UC), Michael Draney (NAS-UC), Tim Kaufman (EDU-UC), Karen Lacey (HUB alternate), James Loebel (BUA), Christopher Martin (HUS), Michael McIntire (NAS), Steve Meyer (NAS), Thomas Nesslein (URS), Illene Noppe (HUD-UC), Laura Riddle (AVD-UC), Jolanda Sallmann (SOCW), John Stoll (PEA), Brian Sutton (HUS-UC), Patricia Terry (NAS alternate), Julia Wallace (Provost, *ex officio*), Jennifer Zapf (HUD)

REPRESENTATIVES: Brent Blahnik (academic staff)

NOT PRESENT: Andrew Austin (SCD), Adam Gaines (AVD), Stefan Hall (HUS), Thomas Harden (Chancellor, *ex officio*), Steve Kimball (EDU), Mimi Kubsch (NUR), Randall Meder (AVD)

GUESTS: Dean Scott Furlong, Associate Provost Tim Sewall, Jeff Entwistle, Ashley Unsinn

1. Call to Order. Speaker Riddle called the meeting to order at 3:05 p.m.

2. Approval of Minutes of UW-Green Bay Faculty Senate Meeting No. 7, April 14, 2010. Speaker Riddle called for objections or corrections and, on hearing none, called the minutes approved.

3. Chancellor's Report. Since the Chancellor was in Madison appreciating student research in the Capitol Rotunda, the Provost stepped up to report that search for a Dean of Students is in its final stages. She then recognized the work of the Speaker of the Senate and the chair of the University Committee with gratitude and presented them with tokens of appreciation, apparently assorted weaponry.

[Note change in the order of business in 5b.]

4. Continuing Business

a. Academic Forgiveness Policy. This item had been presented, amended, and tabled at the previous meeting. **UC Chair Sutton (Senator Sallmann second) moved a version of that proposal** with some editorial changes for consistency (changing several mentions of five years to three, the intent of one of the amendments made at the last Senate meeting) and accuracy (identifying the Committee in the second paragraph as the Academic Actions Committee and replace the term “Associate Director of Academic Advising” with “head of Academic Advising”). With little discussion **the motion was passed (20-0-0)**.

5. New Business.

a. Election of Senate Speaker for 2010-11 Senator Sutton (Senator Kaufman second) nominated Senator Draney as Speaker of the Senate for 2010-11 and with no other nomination the Senate elected him Speaker (20-0-1).

b. Change in Honors Requirement. Without objection the Speaker proposed discussion of this item to immediately after the Chancellor's Report. UC Chair Sutton presented the change as primarily an issue for transfer students. **Senator Arendt (Senator Sallmann second) moved adoption.** The Provost and Associate Provost Sewall spoke in favor of the change citing a long history of examples of how students are affected, including 32 in the current graduating class. When asked when the change could be implemented, the Provost offered that, if the motion passed, she would implement it for the current graduating class. The discussion raised several issues: whether the change would be disadvantageous to continuing students, whether a transfer GPA could be counted, whether this was really an advising responsibility, whether allowing administrative exceptions would be preferable, whether departmental variation should be allowed, whether the current number (60 credits) was logically consistent with other numbers (30 credit residency requirement and 48 credits as a full time load for 4 semesters), and whether the current rule discourages transfer students. Student Ashley Unsinn also spoke from personal experience in support of the change. After extended discussion **the motion was passed (19-3-1).**

c. Requests for future business Senator Breznay, in relinquishing his role as Senate gadfly, offered some valedictory advice. He urged the Senate: to clean up its voting system so a vocal minority would not intimidate a silent majority; to orient new senators to consider issues on their merits without personalizing or emotionalizing; to hold the UC more accountable for what it brings to the Senate; to end conflicts of interest on committees that dispense money; and to strengthen the intellectual life of the campus.

6. Provost's Report. The Provost had essentially given her report earlier in speaking for the Chancellor.

7. Other Reports.

a. Academic Affairs Council. The report for March and April was attached to the agenda and received by the senate without comment.

b. Interdisciplinarity Task Force. Professor Jeff Entwistle updated the Senate on the Task Force's work. They have collected much data, are struggling with meeting times and definitions of interdisciplinarity, are making progress, and will be discussing models and a proposal for the Senate toward the end of next fall's semester.

c. Faculty Rep Report and University Committee Reports. UC Chair and Faculty Rep Sutton reported that Professor Illene Noppe has been elected UC Chair for next year. [An arrangement has been worked out to compensate the chair with release time during the academic year instead of summer support as in the past.] Professor Sutton himself will continue as Faculty Rep. He reported that the UC had discussed voting in the Senate and had decided not to support either secret or roll call balloting as a general procedure. The Honors Program Task Force had begun

its work. He also reported the items on a future agenda for the Faculty Reps: master planning, UW System's realignment initiative, the Growth Agenda, the Competitive Workforce Commission, furloughs, low enrollment programs, textbook policy, HR on-line recruitment tool, and Inclusive Excellence.

8. Open Forum on partner policy. Both the Speaker and the UC Chair introduced the issue by seeking discussion on whether UW-Green Bay ought to have a policy similar to those in place at UW-Madison (an option to use specially allocated funds to find a job for the partner of a recruited faculty member) and Northern Iowa (an option for split appointments). The discussion ranged from support for the need of a policy (anecdotal reports of candidates lost because a partner's employment could not be accommodated) to concerns (that a policy might work to the advantage of larger units over smaller ones) to questions (how to post positions with the possibility of partner hires, and, of course, relative costs) to reassurances (no unit should have a person forced upon it).

9. Adjournment. The meeting adjourned at 4:38 by voice vote.

Respectfully submitted,

Clifford Abbott, Secretary of the Faculty and Academic Staff

MEMORIAL RESOLUTION

PROFESSOR EMERITUS V. M. GANGA NAIR

Professor Emeritus V. M. Ganga Nair died unexpectedly on March 10, 2010. After completing his Ph.D. in Forest and Plant Pathology at UW-Madison in 1964, Professor Nair continued his studies four additional years as a UW-Madison Postdoctoral Fellow. In 1968 he joined UW-Green Bay as a member of the founding faculty. During his career at UW-Green Bay, Professor Nair developed significant records of instruction, scholarship, and service. Professor Nair's contributions soon led to a number of promotions and he became full professor in 1980. After 41 years of dedicated service to the University, in the spring of 2009, Professor Nair announced his retirement.

Professor Nair provided instruction of the highest level to a wide range of students over his career. In 1975, Professor Nair became the first recipient of the Founder's Association Award for Excellence in Scholarship. Many of the students that he instructed and mentored have gone on to prestigious graduate schools and have enjoyed successful careers. Perhaps even more significantly, Professor Nair was instrumental in the general education of numerous undergraduate students through his thoughtful instruction in the course Conservation of Natural Resources.

During his career at UW-Green Bay Professor Nair amassed an enviable body of scientific work rooted in biology, conservation, and environmental science. From the time of his Ph.D. studies and on throughout his career, curbing Oak Wilt was a focus of his research. He achieved international reputation as a research scientist and was honored in many ways over his career. These honors include being recipient of the Herbert Fisk Johnson Professorship in Environmental Studies. Additionally, he was a longtime collaborator with the United Nations and served as a Fellow of the National Academy of Sciences in India.

Throughout his career at UW-Green Bay, Professor Nair also devoted countless hours to campus and community service. As an active community member, he was always willing to share his expertise and views with others. In all academic roles - instruction, scholarship, and service - Professor Nair will be missed. However, most of all, we will miss his caring nature and friendship. It has been said that just hearing his name will make you smile – there certainly is truth in that statement.

- *Gregory Davis*, Natural and Applied Sciences

Memorial Resolution for Professor Emeritus Dean O'Brien

Dean O'Brien, born in Waukesha, died on June 16, 2010 in Minnesota at the age of 78. He grew up in Wisconsin, served in the Marines, and earned his degrees, B.S., M.S., and Ph.D., from UW-Madison. He put his journalism education into practice by working for papers in Highland Park, Illinois; Jackson, Michigan; and Madison before becoming one of the founding faculty members of UW-Green Bay in 1968. He was promoted to associate professor in 1973 and to full professor in 1989. On his retirement in 1990 he was made professor emeritus.

He was well suited to an interdisciplinary campus. His father was a professional photographer and Dean appreciated the differing powers of words and images to communicate. He felt at home among his artist colleagues in Communication and the Arts and would frequently argue that communication students should not take too many communication courses. He felt they needed to explore other areas so they would have something to communicate about. He may have seemed relaxed and hands-off in his advising of the student paper but that belied a strong commitment to First Amendment freedoms. His commitment to professional standards has been attested to by countless students whose writing he closely and exactingly edited. His network of connections with local media outlets began what has become a very active internship program for communication students.

The intellectual core of his research was in investigating how much people's expectations colored their consumption of news. He often explored the public images that governed those expectations. He argued, for example, during the debate over Green Bay's downtown redevelopment in the 1970s that the real anchors for downtown were not the proposed mall department stores but the Brown County Library and Kaaps restaurant. He pointed out how in those days Green Bay was squandering a resource in having its back up against the Fox River, a lesson the city has since taken to heart. One of his motivations for creating Artstreet was to help people see things anew and in the early days one could hear arias in the alleys at Artstreet. He liked to point out that the tourist brochures for the white cliffs of Dover often pictured other cliffs because Dover's weren't up to tourists' expectations.

He was also very interested in what it means to go public with an idea and he sought out opportunities to have an impact on the local community. In the 1980s, often with a good deal of help from his wife Polly and others, he had a very real influence by creating Artstreet (1982), the Green Bay Botanical Garden Fair (1985), the journal for local history *Voyageur* (1989), the Green Bay Photographic Survey of 50,000 images (1987-88), and the guidebook *Historic Northeast Wisconsin* (1994). All of these combined a scholarly idea about journalism or public relations along with a curricular or internship opportunity for students and certainly an enrichment of the public good in the community. Dean O'Brien lived the university mission of communitiversity.

Following his retirement he moved to Baraboo, Wisconsin where he was a columnist for the local Baraboo paper and he contributed to the preservation of Ten Chimneys, the Wisconsin estate of Alfred Lunt and Lynn Fontanne. That contribution led to a show of photographs in the Lawton Gallery in 1999. Later in 2003 he and Polly moved to Minnesota to be closer to family and to take the pulse of local and state politics.

For those who knew him he was a model of how to treat students humanely, how to uphold professional standards, how to engage honestly the university's mission and aspirational curriculum, and how to have a lasting impact, both personal and institutional, on the local community.

- Clifford Abbott

Resolution On Extramural Fringe Benefit Rates

WHEREAS, a viable program of extramural grants and contracts is vital for scholarly activities at both the comprehensive and doctoral universities in Wisconsin;

WHEREAS, the recent increase in extramural fringe benefit rates for faculty, staff, and students at comprehensive universities is disproportionate to changes in similar rates at doctoral universities putting the comprehensives at a significant disadvantage when competing for extramural funds;

WHEREAS, the shortfall in the fringe benefit category for existing and future extramural projects must be covered by adjusting personnel expenditures or requesting more funds from the granting agency (e.g., the Precollege Program has a \$35,000 personnel shortfall due to this increase, the new NOAA study of dissolved oxygen in Green Bay by UWGB and UW-Milwaukee has a potential \$30,000 shortfall due to the new fringe rate at UWGB);

WHEREAS, the likelihood of obtaining extra funds for ongoing and future projects in difficult economic times is zero;

WHEREAS, the adjustment of personnel expenditures results in an effective decrease in salary for those involved with extramural projects and, in extreme cases, the loss of jobs (e.g., the NEW Partnership for Children and Families lost a full-time position due to the fringe benefit shortfall) ; and,

WHEREAS, the University of Wisconsin – Green Bay has conscientiously paid its share of actual fringe benefits in all previous years;

THEREFORE, RESOLVED, we call for future fringe benefit rates to be set for each comprehensive institution based on actual costs and these rates for existing projects be kept at 2009-2010 levels; and,

FURTHER RESOLVED, that the UWGB Faculty Senate supports Provost Wallace’s efforts to improve the competitive position of UWGB and other comprehensive universities in Wisconsin with respect to extramural fringe benefit rates.

University of Wisconsin System Extramural Fringe Benefit Rates Comparison*					
Academic Year	University Cluster Institutions		Doctoral Institutions		
	2009-10	2010-11	2009-10	2010-11	
UW Faculty (Unclassified)	44.50%	58.70%	38.50%	39.50%	
UW Classified Staff	57%	79.80%	50.50%	54%	
UW Limited Term Employee (LTE)	46%	62.40%	21%	16.60%	
UW Teaching/Research Assistants	34%	46.20%	27.50%	29.50%	
UW Students (Hourly)	2.50%	2.70%	3.50%	3%	

*Data obtained from: <http://www.uwsa.edu/fadmin/fringes.htm>

Proposed Change in the Committee on Academic Actions

The proposal is to add paragraph 4 below, currently a responsibility of the Individualized Learning Committee, to the existing charge of the Committee on Academic Actions.

1. The Committee on Academic Actions is composed of four appointed faculty members, with no more than two from a domain voting district, and three students. The Registrar and Director of Advising are *ex officio* non-voting members. The students sit with faculty on the committee except where a student involved requests exclusion of student membership.
2. Faculty appointment to the committee shall be for a term of two years, with the terms of members staggered so as to ensure continuity of membership. A member shall be eligible for reappointment for consecutive terms. Student representatives are appointed annually and, when possible, continuity is encouraged.
3. The Committee advises the Provost/Vice Chancellor for Academic Affairs and coordinates with the Registrar on registration policies, on drop-add policies, on the grading system, and on the academic standing of students including the identification, review, and resolution of transfer issues and problems.
- 4. The Committee evaluates Personal Major proposals and determines whether to recommend approval for proposals to the Dean, College of Liberal Arts and Sciences (or designee).**
5. The Committee represents the faculty in initiating recommendations or taking action on recommendations from outside of the committee concerning policy changes for matters listed in item 3 above. Such recommendations are submitted to the Faculty Senate via the University Committee Chairperson.
6. The Committee is responsible for preparing the academic calendar and represents the Faculty in the scheduling of academic events and activities, such as commencement and convocation.

University Committee

Policy on the Creation and Establishment of University institutes and Centers

Goals of UW-Green Bay Institutes, Centers and Laboratories

The University encourages and supports the development and successful operation of institutes and centers.

UW-Green Bay institutes and centers are units that fulfill institutional goals for research, service, instruction and/or training. They may derive funding from a variety of sources, including system, the university and/or from sources outside the University. (Definitions of our institutes, centers and laboratories will follow those established by UW-Milwaukee). Each of these special organizational units shall be responsible for submitting an end-of-year report to the Faculty Senate.

Academic institutes, laboratories, and centers accomplish institutional goals in many ways:

- They integrate new knowledge and its practical applications into the learning mission of the University.
- They encourage interdisciplinary modes of inquiry and collaboration across department and college boundaries.
- They provide laboratories for student and faculty development.
- They make available to faculty and students facilities and resources that could not be supported economically by a single academic unit.
- They integrate the University with the community, fostering collaborations and partnerships with business and industry, community agencies, and governmental units.
- They respond to significant academic, scientific, social, or economic needs
- Their mission supports the academic mission of the university

Institute/Center Creation

Because institutes and centers represent the university, they must be linked to the UW-Green mission and its strategic planning. The establishment of a new institute or center must follow an application process requiring approval by the University Committee (1st) and Provost (2nd) if it is linked to the UW-Green Bay curriculum.

Proposals may originate with a single faculty member, an interdisciplinary group of faculty or a team of faculty and community leaders. In all cases, one individual should be identified as the lead investigator

The proposal for a new institute or center must include:

- Proposed name.
- A mission statement and rationale. The unique function and goals (present and future) of the center, and the degree to which there is overlap with other university organizations must be described.

- A designated individual who is in charge of maintaining the institute or center. Ideally this should be more than one person, who is responsible for budgeting (if applicable), university and community contacts, periodic reports, and any other functions of the institute or center. The institute or center may have an advisory board whose members should be selected according to its mission and functions. These members and their institutional affiliations should be listed.
- List of resources to be committed to the center.
- The University Committee and Provost must be informed of any center/institute changes.

Institute or Center Discontinuation

If, on the basis of a periodic program review, a decision is made to discontinue an institute or center, the appropriate administrators will be notified of this decision and be given at least 60 days to respond. Units will be discontinued when one or more of the following conditions are met:

- There is no longer a compelling need for their services
- Goals have not been achieved
- Qualified staff are no longer available
- Serious mismanagement or malfeasance has occurred.

Definitions of Centers, Institutes and Laboratories (adapted from UW-Milwaukee, see http://www4.uwm.edu/secu/acad%2Badmin_policies/S10.5.htm)

- **CENTER:** Generally a programmatic effort associated with a school or college to facilitate the study and dissemination of information in a scholarly area. Frequently, the center is viewed as multidisciplinary or interdisciplinary in nature, bringing together various faculty with an interest in an area of study.
- **INSTITUTE:** This term is generally associated with an organizational unit that provides both an academic and an educational service outside the traditional degree structure.
- **LABORATORY:** This term is associated with an organizational structure that has research as its primary mission. The program may offer occasional seminars but these are secondary to its primary purpose.
- **CENTER OF EXCELLENCE:** This is a special designation created by the UW Board of Regents to identify outstanding scholarly programs throughout the UW System. This designation may be used for special units such as centers or institutes as well as for entire academic degree programs. UWM has eight Centers of Excellence.

Current UW-Green Bay Centers and Institutes

- Center for First Nations Studies
- Center for Food in Community and Culture
- Center for History and Social Change
- Center for Middle East Studies and Partnerships
- Center for Public Affairs
- Center for the Advancement of Teaching and Learning
- Cofrin Center for Biodiversity
- Environmental Management and Business Institute
- Gerontology Center
- Hmong Studies Center
- Information Disclosure and Environmental Decision Making
- Institute for Entrepreneurship and Innovation
- Institute for Learning Partnership
- Institute on Dying, Death and Bereavement
- International Student Center
- Language Learning Lab
- Lower Fox River Watershed Monitoring Program
- NEW Institute for Children and Families
- Wisconsin Space Grant Consortium

Frequency of Professional Activities Report

Current Code (UWGB 3.10 1a) specifies that the performance of each tenured faculty member shall be reviewed annually or biennially by the faculty member's interdisciplinary unit executive committee.

Current policy (Faculty Handbook p.68) specifies that faculty members are expected to submit an annual Professional Activities Report for their personnel files.

This proposal is to coordinate the submission of the Professional Activities Report with the performance (merit) review. If a unit chooses to review tenured faculty every two years, faculty being reviewed may submit a two-year Professional Activities Report.

University Committee Annual Report 2009-2010

I. University Committee Meetings Schedule and Membership

During the 2009-10 school year the University Committee met every Wednesday afternoon except for the third Wednesday of each month, as this was when the Faculty Senate met. The January 2010 Faculty Senate meeting was a joint meeting with the Academic Staff Committee.

University Committee members for 2009-10 consisted of Dave Dolan, Mike Draney, Tim Kaufman, Illene Noppe, Laura Riddle, and Brian Sutton (chair). Because of a scheduling conflict, Mike Draney was unable to attend the Fall 2009 meetings; he was unofficially replaced as Natural and Applied Sciences representative during that semester by Steve Meyer, as an *ex officio* member. Katrina Hrivnak was the Academic Staff Committee representative; Megan Loritz represented the Student Government Association.

During portions of almost every meeting, Provost Julia Wallace met with the committee for an information exchange. Secretary of the Faculty and Academic Staff Cliff Abbott met with the committee each month on the week before Faculty Senate meetings, to set Senate meeting's agenda, and also met with the committee during other meetings on an as-needed basis, usually to clarify various procedural matters.

II. Faculty Senate Actions

A. Faculty Senate Passed the Following:

1. Personnel and Positions

Resolution electing Illene Noppe Deputy Speaker of the Faculty Senate for 2009-10. (Laura Riddle had already been elected Speaker for 2009-10 at the final Faculty Senate meeting of 2008-09.)

Resolution that henceforth, the UWGB representative at UW-System Faculty Representatives' meetings should be a Faculty Senator and should serve a two-year term as Faculty Representative. (Previously, the Chair of the University Committee had generally doubled as Faculty Representative, resulting in a different person serving as Faculty Representative each year.)

Resolution that the administration should create a position of University Ombudsperson and that this position should become part of the official duties of the Secretary of the Faculty and Academic Staff.

Resolution authorizing creation of a new category of university committees, called joint governance committees, in cases where the committee membership contains significant overlaps among faculty, academic staff, and/or students.

Resolution approving the slate of candidates recommended by the Committee on Committees for elections to faculty committees for 2010-11.

Resolution approving minor changes to chapters 3 and 51 of University code, following up on changes to these chapters previously approved by the 2008-09 Faculty Senate.

Resolution electing Mike Draney Chair of the Faculty Senate for 2010-11.

2. Academics

Resolution creating a task force to draft a proposed model for an honors program at UWGB.

Resolution endorsing the General Education mission statement created by the Task Force on General Education and previously approved by the General Education Council.

Resolution reducing the residency requirement for eligibility for all-university honors from 60 credits to 48 credits.

Resolution stating that credits for prior learning cannot be used to meet either the undergraduate or the graduate residency requirement at UWGB.

Resolution creating an Academic Forgiveness Policy whereby students who have been absent from UWGB for a minimum for three consecutive years prior to readmission may petition that the grades they earned three or more years earlier should not count toward their GPA, although those grades will still appear on their UWGB transcript.

Resolution that the Registrar's Office should maintain course waitlists through the eighth day (including weekend days) of any given semester, replacing the practice of maintaining these lists through the first Friday of any given semester.

Resolution approving the granting of degrees to December 2009 and May 2010 graduates.

3. Other

Resolution urging Wisconsin's elected officials to end their decades-long pattern of disinvestment in the UW-System of Higher Education. Copies of the resolution were sent to state legislators representing districts in Northeast Wisconsin, as well as to Governor Doyle.

Resolution endorsing the adoption of *Ad Scientiam Renovandam* as the University's motto.

Resolution commending the UWGB men's and women's basketball teams.

Memorial Resolution for Jerry Dell.

B. Faculty Senate Considered but Did Not Pass the Following:

Resolution that students wishing to repeat a course may not register for the course until after regular registration, including R & R, is completed.

Resolution creating a "committee apprentice program" in which junior faculty members would serve as non-voting members on certain faculty committees.

Resolution abolishing the Senate Committee on Planning and Budget.

Resolution endorsing the creation of a School of Business at UWGB.

Resolution that transcripts for future UWGB graduates should include, along with the student's GPA, the median and mean GPAs of members of the student's graduating class, for each of the student's majors and minors.

C. Faculty Senate Discussed the Following in Open Forums—No Action Required

The possibility of unionization at UWGB (guests Julie Schmidt of the American Federation of Teachers and Patricia Terry of TAUP)

The possibility of creating a Partner Hire Policy at UWGB.

The possibility of raising the minimum GPA required to graduate *cum laude*, *magna cum laude*, or *summa cum laude*.

The current legislative outlook and actions individual faculty members could take to encourage legislators to support the UW System in general and UWGB in particular.

A uniform style guide encouraging standardization regarding the University's logo, wordmark, colors, and abbreviation.

The possibility of using clickers to allow for secret ballots in the Faculty Senate.

III. University Committee Actions

A. Committee and Personnel Matters

Discussed with the Provost the possibility of reassignments for the UC chair. The administration and the UC eventually agreed to a change in which the UC chair could receive one three-credit reassignment per semester but receive no extra pay, or if he or she preferred, could stay with the current arrangement in which the chair receives no reassignments but receives a 1/9-of-salary stipend over the summer following the academic year of service as chair.

Informally selected Steve Meyer to serve as *ex officio* member of the UC during the Fall 2009 semester in place of Mike Draney, who was unable to attend fall-semester UC meetings because of his teaching schedule.

Elected Brian Sutton UWGB's representative at UW-System Faculty Representatives' meetings through the 2010-11 school year. Professor Sutton replaced Illene Noppe, who needed to be released from the Faculty Representative position in order to devote sufficient time to her work on creating an honors program at UWGB.

Recommended that faculty status be granted to Brenda Tyczkowski, James Hatlak, and Kevin Kain.

Appointed Julie Lukesh, Susan Gallagher-Lepak, and Jennifer Zapf to the Senate Committee on Planning and Budget.

Nominated slates of candidates for faculty elective committees, following recommendations from the Committee on Committees.

Selected members of a task force to propose a model for an honors program at UWGB.

Discussed with members of the Senate Planning and Budget Committee that committee's frustrations over the formidable obstacles preventing the committee from fulfilling what it is charged to do according to the Faculty Handbook.

Eventually the Provost, the UC Chair, and the Planning & Budget Committee members met to discuss ways the committee might profitably serve UWGB.

- Discussed with Jeff Entwistle the possibility of appointing new members to the Task Force on Interdisciplinary, one member having retired and another being too busy to serve in Spring 2010. The UC and Professor Entwistle eventually concluded that no new members were needed.
- Discussed giving the Task Force on Interdisciplinarity a May 2010 deadline for producing a final report (after all, the task force was created in September 2008 with a charge to produce a final report by the end of the 2008-09 school year), but eventually accepted the task force's assessment that it needed until the end of the Fall 2010 semester to produce a final report.
- Provided input to Secretary of the Faculty and Academic Staff Abbott regarding a schedule for Faculty Senate meetings for 2010-11.
- Discussed with SOFAS Abbott what heading should be given to a particular page on the SOFAS web site. The UC and the Secretary of the Faculty eventually agreed on the heading "Academic Program Governance."
- Discussed, but ultimately decided against forwarding to the Faculty Senate, a resolution that clicker technology be used to create secret ballots on Faculty Senate items.
- Elected Illene Noppe UC Chair for 2010-11.

B. Academic Issues

Endorsed the Chancellor's acceptance of a 5.5 million dollar gift from Dr. David Cofrin, with the agreement regarding the gift stipulating the creation of an Austin E. Cofrin School of Business and earmarking some of the gift's funds to convert the Austin E. Cofrin Professorship of Business into a Chair of Business.

Appointed Illene Noppe to explore the possibility of an honors program at UWGB, including having Professor Noppe attend the National Honors Council Conference in October 2009. The UC eventually discussed possibilities regarding an honors program with Dean Scott Furlong and Associate Dean Donna Ritch.

Forwarded to the Provost a request for a minor change in the Academic Calendar. The change was enacted by the administration: henceforth, merit reviews for new faculty members will no longer be due by the end of the first week of the spring semester. Instead, units will have until mid-February to report on satisfactory performance by new faculty members, although it is expected that cases of clearly unsatisfactory performance will be reported earlier.

Discussed, but ultimately voted against forwarding to the Faculty Senate, a resolution to eliminate the rule that when a student repeats a course, only the most recent grade for the course counts toward the student's GPA.

Discussed the idea of a "statute of limitations" for counting courses as prerequisites, as when a student returns to school after many years away and seeks to count a course taken in 1990 as a prerequisite for a course taken in 2010. The UC eventually concluded that individual programs should continue to decide such issues on a case-by-case basis.

Discussed a suggestion to standardize the credit-hour level at which students must declare a major. The UC eventually forwarded this suggestion to the Committee on Academic Actions.

Discussed, without taking action, the possibility of a moratorium on merit reviews for tenured faculty until such time as faculty might reasonably hope for pay increases in the foreseeable future.

Discussed with the Provost the question of what constitutes a "center" at UWGB (for example, Center for the Advancement of Teaching and Learning). The Provost seeks to create a set of guidelines for approval of new centers.

C. Other Issues

Discussed with the Provost (on more than one occasion) the desirability of having a child care center on the UWGB campus.

Discussed the UWGB budget with Vice Chancellor Tom Maki.

IV. Acknowledgments

My thanks to my colleagues on the University Committee in 2009-10. While faculty committee work is by nature tedious, the experience of chairing the University Committee was rendered much more enjoyable by the collegiality, intelligence, and efficiency of the committee members. SOFAS Cliff Abbott and Provost Julia Wallace provided invaluable help as well. The former consistently provided necessary information about how the UC should proceed; the latter sought to keep UC members fully informed regarding problems faced and actions considered not only by the UWGB administration but by the Regents and the UW System. Equally important from my perspective, both consistently displayed good cheer and a sharp sense of humor. I'm also grateful to Mary Goral for her efficient work in support of the UC. Finally, my thanks to the Faculty Senators for their diligent efforts throughout the year.

Respectfully submitted,

Brian Sutton
Chair, University Committee, 2009-10