



Student Senate

October 2nd, 2017

University Union, 1965 Room

5:15pm

- I. Call to Order at 5:18pm.
- II. Roll Call: Sami Dannhauser, Charlie Faude, Shane Kanneberg, Ethan Najacht, Noah Samuelson, Justis Tenpenny, Alex Zeller, Linnea Zintman, Courtney Zambon, Eduardo Navarro, Sam Engel, Wynne Larson, Selena Deer, Abbie Wagaman, Hailee Frey, Kallista Baebler, McKinley Lentz
- III. Approval of Minutes from 9.18.17.
 - a. Sam Entertained a motion to approve the minutes from 9-18-2017. Shane motioned. Ethan seconded. Voice Vote. Motion Passed.
- IV. Approval of Agenda.
 - a. Sam entertained a motion to approve the agenda. Ethan motioned. Justis seconded. Voice Vote. Motion Passed.
- V. New Business
 - a. HLC Accreditation – Clif Ganyard
 - Associate Provost
 - One of my main responsibilities is to make sure that the university receives accreditation.
 1. Definition of Accreditation for our University: It is that our university has been reviewed by an outside body. The outside body has gone over many of our practices and they have confirmed we meet certain standards. The Higher Learning Commission creates a set of criteria that they expect us to follow.
 - a. We go through and show them we have met and currently are meeting these standards. This requires that we have the right resources to meet those ideas.
 2. Website URL: <http://www.uwgb.edu/accreditation/>



3. Why is this important for the students?
 - a. An outside organization tells you that you are properly following the standards.
 - b. Career Development: Some Graduate Schools require you have graduated from an accredited undergraduate school.
 - c. Federal Support: Receiving Accreditation allows for our students to continue to be eligible for Financial Aid.
4. Background
 - a. The Accreditation cycle is every 10 years and we are at the end of the cycle.
 - i. Over the last couple of years, Clif worked with other people to create documents showcasing that we meet the various criteria. (Located on Webpage)
 - ii. The most important stage of this entire process is when the Peer Review team comes here and grades us on what we are doing compared to the documents we stated. This process is on both Monday and Tuesday.
 - iii. We are asking for your help, if you could please attend one of these meetings or talk to the review team at some point. We want you to tell them all your experiences that you have had here good or bad.
 - iv. Tuesday at 11am- This is the meeting where you can express any feelings or suggestions to the board. The review team can ask you anything during that meeting. It is being held in Phoenix Room B.
 - v. On the accreditation website, there are questions you can use to prepare you for the visit from the review team. If you have time please look at them.



No questions or discussion.

b. Building Hours Policy – Brianna Fischer

- Professors are currently working to get after hour access to the buildings. I am bringing the issue to get students involved. We are unable to be in the buildings pass 11pm. There used to be blue passes that would allow us to stay past that time.
 1. Chief (Public Safety) and the Risk Management team are the ones who don't want us to stay past hours. They haven't given us reasons why we can't stay past hours. Stay
 2. There has been little to no record of misconduct.
 - a. A couple etching in the stair wells. They have since been painted over.
 - b. There was an incident were people had alcohol in the gallery. They received fines from this incident.
 3. We need to somehow foster a relationship with Public Safety to make it more welcoming and friendly when students and they are together.
- History
 1. Students had to sign up in the office to get access. Also, blue passes were given out.
 2. Last year each classroom got a passcode to use to get in. They could get the password from the teachers. Also, sign in sheets were implemented and more cameras were installed.
 3. This year we have no idea what is going on. There are no blue passes. They are having students use the roster and Id to show pub safety. If that doesn't work then they can talk to the teacher.
 4. They used to require only blue passes and a UWGB ID. They would check the classroom and ask a few questions, but then they would leave.



5. The more dangerous rooms are only allowed to be used by certain people. An example is that the woodshop is only open when a professor is there. So therefore there are no after hours for those rooms.
- We have had several meetings with different people
 - a. Met with public safety.
 - Current Blue Passes
 1. What is the point of having a blue pass that only allows you in from 6am-11pm. Doors lock at 11pm and we have to be out at 12pm.
 2. Only exception is if you submit a sheet, two weeks in advance for special events.
 3. Some students can't do work during normal hours because they have kids or jobs. They need to stay late so they can pass their classes.
 4. Valid Reasons to get the blue passes back.
 - a. No sense to carry all the required stuff around to our rooms.
 - b. Equipment is in the classroom and we can't take it from the classroom.
 - c. The cameras are already in place.
 - d. We are all adults and we should be treated like them. Incidents happen during the day and not only at night.

Discussion

Selena- We can show solidarity if we back this. Do you have any specific solutions to help up?

Brianna: Key swipes; they will help keep people out. We don't know what to do at this point because we tried different things in the past.

Abbie- There was a peaceful protest, where students went in and worked despite it being after hours. How did it go?

Brianna- I was not there, But I heard it went relatively well. The chairs of art were there and supervised it. It was extremely peaceful.



Abbie- I would like to sit down and talk to you about this and talk about this. Our committee works with public safety a lot.

Mckinley: First I would like to thank you. I have had students talk to me about this issue, so I know this is a concern for a lot of people. Are lab sciences having this issue?

Brianna: It is a campus wide policy, and they are having the same issue.

Abbie: It is key swipe for them currently, and the teachers send roster to IT to activate ID cards.

Brianna: They have been having less trouble but they still must abide by this policy.

Nathaniel: Is the roster system still being used currently?

Brianna: It was used the first week and then professors stopped using it. I thought it was a good idea, but I also need other classrooms to do stuff as well.

Justis: Is your end goal essentially keeping studio arts open 24 hours?

Brianna: Yes, we would like it how it was before. It is nice to have it there when needed.

c. Appointment Opportunities – Eduardo Navarro

- Chair of Community Engagement
 1. Work with the Community Engagement Committee to see how they can use the social media for Student Government Association.
 2. Volunteer with community
 3. Paid Position
- Executive Board Committees
 1. Health and Safety
 2. Student Resources
 3. Recreation and Athletics
 4. Environmental Affairs



5. Student Affairs
 6. Segregated University Fee Allocation Committee
 7. Community Engagement
 8. Student Affairs
 9. University Union and Dining
 10. University Governance
- Constitution
 1. Senate Representatives in Constitution.
 - a. Example; Student Representative for Pride Center
 2. The directors nominate students to help represent them within the Senate.
 - a. If you know of people who could represent these areas, directors are looking for names.
 3. Committees that already exist on campus.
 - a. These are where you will find staff and administrative staff working.
 - b. Lacking representation on these committee's the last couple years, we want to hit a homerun this year though.
 - c. This is the place to have our relationships built with faculty and administrative staff.
 4. Eric Arneson's Committees
 - a. New vice Chancellor Advisory Committee
 - b. Free Speech Committee

Discussion. None.

d. Resolution in Support of DACA

- Quick Introduction: We looked at this resolution last senate meeting, that I wrote up from the faculty senate resolution that was approved. It is much of the same stuff but there are just a few changes.

Discussion



Shane What did the survey results yield?

Courtney:

		How should the student senate vote on this resolution.		Total
		Yes	No	
How do you feel about this proposed resolution? - How satisfied are you?	No option	0	0	0
	Very unsatisfied	1	10	11
	Unsatisfied	0	2	2
	Neutral	0	0	0
	Satisfied	3	0	3
	Very satisfied	13	0	13
	Total	17	12	29

Abbie: What was the survey sent out through what?

Courtney: It was sent out through Facebook and the SGA social media.

Abbie: What are the exact demographics of the people who could take it?

Courtney: Only students on Facebook that signed up for our social media or follow it.

Mark Olkowski: Have you talked to anyone to see if there are any steps they want us to do to support this?

Abbie: I have talked to people about this. They are in favor of the resolution but no specific steps have been brought up.

Noah: When you were drafting up this resolution, did you ask the average students?

Eduardo: No, I took a picture of what the faculty staff had and we used that. It is to show our support and get it out to the representatives.

Noah: My concern is that if we pass this, if its only supported by one organization. It doesn't feel like the entire campus has their voice heard. It doesn't feel like the we voice represents everyone.



Linnea: This is why we have senators to go out and figure out how we should vote. This is why we did this last meeting and now we have general idea.

Selena: Presidents Meeting - That would be a great time to bring something like this to the table. Is that something that would allow us to bring this to them to get organizations support? We should reach out what to do with this.

Shane: In the past we voted without having direct surveys. Not to take anything away from this resolution. This specific resolution is very inconsequential for most students, but it is important to support this. The survey didn't even yield half a percentage of students but it is still important we support it.

Shane moved to question to take a vote on if the senate can vote. Justis seconded. Roll Call Vote. 7-2-0. Motion Passed.

Moved into voting on Resolution. Roll Call Vote. 6-0-3. Motion Passed. Resolution has passed.

e. Executive Board Nominations (Notes Taken by Adam Novotny)

- Student Resources – Dennis DeBeck
 1. Introduction
 - a. Part of SGA for the past 4 years
 - b. Prior Chief Justice-stepped down from the position, because he wanted different involvement in SGA
 - c. Communication Major
 - d. Currently Admin Assistant for Senate
 2. Questions
 - a. What do you plan to do?
 - i. Answer:



- ii. UWGB App – work on graphics and make it more accessible.
Put out survey and see what students want.
 - iii. Look at creating SGA webpage separate from Dean of Students.
 - iv. Update resources – have survey for students to see what it is they need.
- b. Do you have ideas who you would try to get to fill senate positions for centers (like Disability Services)?
 - i. Answer: Would talk to people from the center to see if they have people in mind. Disability Services is meant to be an anonymous place, so it is hard to find people who are willing to do it.
3. Discussion
 - a. Closed Discussion
 4. Voting
 - a. Courtney entertained a motion to vote. Someone motioned and another person seconded.
 - b. Roll Call Vote. Dennis was approved 7-2-0. Motion Passed.
- f. Approval of New Senators
- Eric Bohl:
 1. Junior
 2. Graduated from Bayport High School
 3. Wanted to pursue history and education double major, but is now working with political science and history professors to become a double major in that.
 4. Wants to become more community centered.
 - Casey Izhiman



1. Double major in Accounting and Business Administration with an emphasis in Marketing.
 2. Wants to expand her knowledge and leadership skills.
- Dylan Janssen
 1. My biggest regret in the past is not joining student government sooner.
 2. I want to be a part of making a difference on campus.
 - Angelica Nix
 1. Freshman
 2. Major in political science.
 3. This is an opportunity to work in her field of study.
 - Matthew T. Roeder
 1. Freshman
 2. DJS major
 3. Wants to work in law enforcement
 4. Career focus- this will help him in his future career.
 - Allison Shields
 1. From Freeport, IL.
 2. Not a Bears fan though.
 3. Participated in SGA in high school
 4. She enjoys it and something she likes to do.
 5. She wants to get involved more on campus here.
 - Nathaniel Zacher
 1. Bears fan.
 2. Major in Business Administration and wants to go to Law School after.
 3. He served on his church's session for two years.
 4. He has been looking forward to joining SGA
 - Guillermo



1. Double major.
2. Worked at SC Johnson.
3. Lots of office knowledge.
4. He was on MSNBC earlier this year. He worked in politics before this.
Worked in Politics.

Question:

Mckinley: one of committees you want to join and why you want to join it?

Eric: University Governance. It goes well with my mindset.

Casey: Environmental affairs. My aunt big part of sustainability efforts in Milwaukee. I want to give ideas and share them with this committee.

Dylan: Equity and Diversity. Diversity is where we get our strength from.

Angelica: Student Resources. This is the committee that can help students succeed.

Matthew: Health and Safety Committee. I want to see how I can help others with problems like the one Brianna brought up earlier this meeting.

Guillermo: University Governance. I am Interested in the political scene and see what affects everyone.

Allison- Student Resources. The resources have been really helpful and something that is more relatable to people.

Nate- SUFAC. I am already a part of.

Abbie: Just an FYI you have to join two committees unless you join sufac. Legislation is a huge part of what we do. Going out to talk to constituents is huge. How do you plan on talking to students? Orgs? Residence Halls?

Eric: Networking is something that I have been trying to take on. Until now it has been a hard time taking time to stay on campus to get to know other organizations and terrific people.

Casey: I am an outgoing person. I will keep asking the people questions until they give me an answer or express they don't want to talk about it. I am part of RHAA and GB NITES planning committee.



Dylan: I live in Appleton, which is a 40-minute drive. It's not just about talking to people. It's really about having regular students come into the SGA office. Only so many people will talk to us. We need them to come to us.

Angelica: I am a part of the Epic Program which allows me to talk to people in the dorms.

Matthew: The Phoenix Club and Residence hall is where I will ask, because there will be a lot of people there.

Allison: I am a part of Choir, and a marketing major. I am a firm believer that word of mouth is the best way to do things. I am a very approachable person. I would just go out and talk to people. There are a lot of resources on campus and a lot of social media to help pass the word.

Nate: I dealt with this a lot when working with the church. A lot of the time I went to them when they were there. Social Media is a huge thing that has made it easier to communicate when people aren't present.

Guillermo: Social Media Networking is important, but people may be hesitant to click on school stuff.

Networking is huge.

Closed Discussion.

Shane motioned to package all the senators together for voting. Justice seconded. Roll Call Vote. 9-0-0.

Motion Passed.

Courtney entertained a motion To vote. Linnea and Ethan.

VI. Reports

- a. President: Eduardo Navarro
- b. Vice President: Sam Engel
 - Two weeks ago, I sat in on a meeting of trustees
 1. I really like the direction that the chancellor is trying to go with the campus.
- c. Speaker: Courtney Zambon
 - Printer has been fixed. From now on, no logging in to your personal accounts on SGA computers.
 - Senators; make sure you look over resolutions before coming to meetings. Not talking to enough people is not a good reason for abstaining from voting. Make sure you look at the resolution please. Also, ask any questions you may have.



- d. SUFAC: Mark Fischer (Delivered by Nate)
 - Gave some orgs some money last week.
- e. RHAA: Nate Nichols (Delivered by Kallista)
 - We held the Phlash photo hunt for the 1st time and there were 347 entries.
 - Next bingo will be held on October 21st, 2017.
 - There is a newly elected programming director; Sierra Miller.
- f. Chief Justice: Jennifer Mork
 - No Report

VII. Announcements:

- a. Abbie: Health and Safety committee is already very active, and I have stuff for my senators to do. There will be a meeting next week. We are currently working with the healthy choices task force to sponsor flu shots. It would be the first however many people get free flue shots. I will be talking to Eduardo and Courtney about sponsoring this. I am also working with Public Safety on the parking, smoking and after-hours issues.
- b. Mark Olkowski: You can take the name placards with you or you can give them to Courtney and she will bring them back next meeting.
- c. Courtney: Committee assignments will be out tomorrow or Wednesdays. Senators please send me what committees you want to be a part of.

VIII. Adjournment.

- a. Courtney entertained a motion to adjourn the meeting at 7:02 pm. Justis motioned. Ethan seconded. Voice Vote. Motion Passed.